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Formatting

Learn how the listings in Electron User help keying in.

News

All that's new in the busy, busy world of the Flectron.

Tape Offer

Want our programs but too tired to type them in? Here's how to get them on tape.

Beginners

Pete Bibby's introduction to the gentle art of Electron programming. 11

Showtime

Come and meet us all in London at the Electron & BBC Micro User Show.

Sounds Exciting

Extend your library of sound effects with the latest collection of 16 Electron noises.

Moon Rescue

Evade the asteroids and rescue intrepld explorers in this action-packed game. 18

Bookshop

Read all about it with the best Electron books 20 available.

Software Surgery

All you want to know about the latest in Electron software from our frank reviewers. 21

Speedkeys

Accelerate your micro's keys with a couple of simple commands. 22

Calculations

Using your Electron as a calculator - the program explained.

Listings Loopholes

Great typing errors of our time and how to avoid making them. 24

Notebook

See multi-coloured stars and get an explanation of how it's done.

Towers of Hanoi

The ancient oriental puzzle brought into the world of the micro.

26

Modes

A guided tour through the seven modes of your micro and why they're there.

Competition

Win yourself a complete set of Electron software from Acornsoft.

Keyboard

Read this and have the keyboard's mysteries at your fingertips. 34

Tapestry

Colour and harmony go together in a simple but fascinating program.37

Balance

Let the Electron weigh up your powers of mental arithmetic.

Positron Invaders

An all-action version of the arcade classic. Fun for all the family.

Doilies

An endless series of coloured patterns to brighten your day. 42

Maths Workout

Work out for yourself how the Electron works things out.

Casting Agency

Even more shapes from our readers to brighten your programs.

Lunar Lander

Test your skills as an astronaut in this classic computer game.

Micro Messages

The pages you write yourself. A selection from our mailbag. 61



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Published by Database Publications Ltd

Europa House, 68 Chester Road, Hazel Grove, Stockport SK7:5NY.

Telephone: 061-456 8383 (Editorial) 061-456 8500 (Advertising) Telex: 667664 SHARET G. Prestel; 614568383.

Trade distribution in UK and Ireland by Wells, Gardner, Darton & Co Ltd. Faygate, Horsham, West, Sussax RH12 4SU, Tel: Faygate 444.

Electron User is an independent publi-cation. Acom Computers Ltd. manufac-turers of the Electron, are not responsible for any of the enticles in this issue or for any of the opinions expressed.

Electron User welcomes program listings and articles for publication. Material should be typed or computer-printed, and preferably double-specad. Program listings should be accompanied by cassette tape or disc. Please enclose a stamped, self-addressed envelope, otherwise the return of material cannot be guaranteed. Contributions accepted for publication will be on an all-rights basis.

Subscription rates for 12 issues, post free:

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Electron Eddie-torial

WELCOME to the first separate issue of Electron User, the new totally independent magazine written by and for enthusiastic users of the Acorn Electron.

It's nice to be with you after so long hiding in the centre of our "big brother," The Micro User. Not that we're not grateful but it's great to be talking to our sort of people and not the snooty BBC Micro OWNERS

We're starting off with a lot of good intentions and we want you, our readers and - hopefully - our contributors, to keep us to them.

Our aim is to provide a thoroughly professional magazine devoted exclusively to developing every aspect of this exciting new

This is, of course, easier said than done. But with the writers we've got already - and the contributors who we're sure are out there somewhere, slaving over their Electrons - we aim to produce a magazine that's both fun to read and satisfying to use.

Our belief is that there is nothing in micro computing that cannot be understood if it is explained well enough.

Anyone who can follow a knitting pattern or fill in the treble chance is capable of programming a micro. And would enjoy doing it.

We also believe that micros, and the Electron in particular, are fun and there's no need for them to be written about in a boring manner.

Most people look on the micro as their hobby and want to enjoy it. Here at Electron User we aim to help them to do this.

So, whether you're an expert programmer or a complete novice, you'll find lots to interest you among the many articles written by our team of experts. Quite a lot of you will be joining those experts perhaps sooner than you think

And, since we believe that people who have the taste to buy an Electron (and Electron User!) wish to do more than unthinkingly type in listings, you'll find that we'll be covering the whole range of Electron applications.

Even at this early stage in its life, software and hardware add-ons for the Electron are developing fast. We'll be keeping you in the forefront of these developments and explaining what they're all about.

We'll be having a comprehensive series of articles aimed at teaching beginners how to use and enjoy the Electron, Month by month it will build up into an indispensable guide to the micro and its uses.

And it won't just be one-way traffic. You're the readers . . . tell us what you want and we'll try to do it.

But we're not clairvovant, if you want Electron User to cover something then we need you to tell us.

Not only that, but we want your contributions, Ideas, criticisms and, most especially, shared enthusiasme.

So write to us, please. Our address is:

> Electron User, Europa House, 68 Chester Road. Hazel Grove, Stockport SK7 5NY.

Keep us informed and we'll make sure the magazine reflects your interests. It should do because it will be YOUR magazine, produced by Electron users for Electron

We look forward to hearing from you.

Pete Bibby

Formatting made easy

AS you might have found out by now, it's all too easy to make mistakes when you're typing in listings. Anything that helps to make life easier is worth its weight in gold.

Of course, to us at Electron User no expense is spared in making things easier for our readers. Many's the time we've heard the editor say "No expenses!".

So to make things easier when you're typing in programs, the listings in Electron User are produced using a formatter program that makes them clearer to read.

What is a formatter program, you might ask?

All it is is a program devised by Dr Jim Notman, which splits complicated multiple lines into nice simple parts, one below the other.

Multiple lines are used to save memory space in pro-

Suppose you had a program

yourself, printed three blank lines. This could be done by:

10 PRINT

20 PRINT

30 PRINT

but it takes three lines and is quite wasteful of precious memory.

It would be better to use a multiple line such as:

10 PRINT: PRINT: PRINT

in which the three commands are all on one line (fine 10) separated by colons (:).

Programmers use this technique a lot. But it does lead to complicated lines with a lot of commands all strung together with colons. You end up with things like:

10 REPEAT: PRINT "HELLO" : UNTIL FALSE

and worse.

The formatter splits these into commands and puts each

that, for reasons best known to one on a different line. So line 10 becomes:

> 10 REPEAT PRINT "HELLO" BUNTIL FALSE

Notice that there is still only the one line number.

You type in a line like this by entering it just like you would a normal program line but ignoring the spaces between the last letter or number of a command and the colon below

You could, if you wanted, put in these spaces, but your program would soon run out of room.

One most important point to remember is that you don't press the Return key until you get to the end of all the multiple line. This is when there are no more colons and commands following.

The best way to be sure of this is not to press Return until you come to the next line

It's much easier to do than to talk about, so try entering

> 10 PRINT "x" :PRINT "x" :PRINT "x"

Remember to go straight from the end of one line (in this case an inverted comma) to the colon at the start of the next without putting in spaces. And don't press Return until you get right to the end.

Doing this to the formatted listing above results in:

10 PRINT "x" PRINT "x" *PRINT*x*

when you've pressed Return.

And that is all there is to entering the specially formatted listings. It's quite simple to do and, once you've got the hang of it, it makes typing in listings much easier and guicker.



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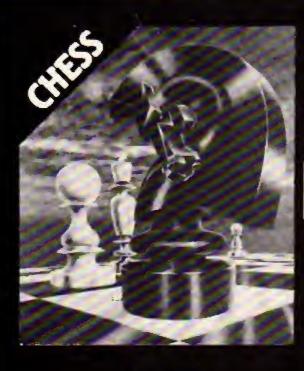
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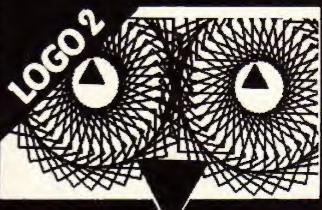
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SOFTWARE FOR THE ELECTRON





LOGO2

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CHESS

Excellent use of the high-res graphics help to make this the most flexible chess game available. A choice of hundreds of different skill levels control the playing strength. This game has been continually updated over the past few years and this later version incorporates a host of new facilities, including the ability to; change the board and piece colours; replay a game, move by move; change levels whist playing; ask the computer to suggest a move; force the computer to make a move at any time; save a game on tape or disc; blitz play within a time limit; mote in 2, 3 or 4 moves; castle and en passant.

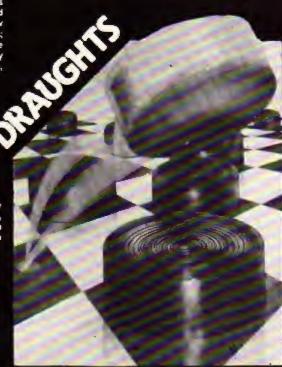
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DRAUGHTS

From the same author as our best selling Chess program, this game incorporates many at the features of that program — various skill levels, save a game to tape, replay a stored game, etc. etc. A high resolution colour display (the user may change the colours) and an option to choose the rules of play make this game extremely flexible.

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electron WEWS

WE'VE GOT THE USER TAPED!

WE'RE here at last! Electron User has yone independent and started life as a magazine in its own right.

Published each month, the magazine will be available from your local newsagent and through subscription.

Also we aim to follow the policy of our "big brother", The Micro User, and produce a cassette tape each month.

On it will be all the major programs that appear in that month's Electron User, This should save you all some typing!

Each month, too, we'll be bringing you all the latest news on the fast growing world of the Electron.

Games, in-depth reviews, features – all you've come to expect of Electron User and more.

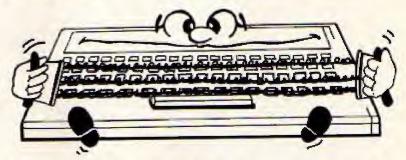
We intend to become the next best thing to your Electron!

THE EXPANDING ELECTRON-THAT'S THE NEXT STAGE

NEWS of the first official hardware add-ons for the Electron comes from the new "Acorn Guide to the Electron". This sees the Electron as the centre of a modular expansion system.

According to the book, the first expansion module for the Electron will contain:

 An analogue to digital input (which can be used for joysticks).



- A Centronics printer parallel interface.
- Two sideways ROMs.

Apparently it may also contain a connection for an RS232 interface.

No price has been

given yet and an Acorn spokesman could not give an indication of when the module may be released.

In fact the Acorn spokesman wondered where the information about the module had come from!

Nor is there any indication of what the ROMs will be, though a word processor and another computer language seem high on the list of possibilities.

The book also states that the second processors promised for the BBC Micro will also work with the Electron. These will increase its power and speed.

Apparently a future Electron expansion module will contain the Tube, the high-speed device which allows communication with these second processors.

Also promised are disc drives and speech synthesis chips for the Electron though, again, no date or price is mentioned.

A Cloud blows over the Scottish border

FROM Scotland comes news of yet another firm producing hardware add-ons for the Electron – Micro Research of West Lothian.

They have developed a "black box" - the

Cloud — containing a Centronics printer interface, an A/D converter and joystick ports. Also double use I/O ports are available to add to this.

At present MRL aren't yet making the

Cloud though a spokesman told *Electron User* that it is fully developed.

W.H. Smith are evaluating a Cloud and when MRL have an answer they will decide on production.

'TOP TEN' TAKE THE LEAD





MICRO Power of Leeds have taken the lead in producing Electron software, with ten titles now available for the new micro.

These include the "old" favourites for the BBC Micro, such as Escape from Moonbase Alpha and Killer Gorilla. as well as their latest releases such as Posi-

Programs like Moon-

raider have had to be completely re-written due to the lack of hardware scrolling on the Electron.

Others have had to be modified because of the difference in speed between the BBC Micro and the Electron.

They also plan to release a further 20 titles for the Electron. These will not only be the games programs for

which Micro Power are well known, but also educational programs and utilities such as Draw (reviewed this month in Software Surgery - see Page 22).

Confidence in the Electron software market is so great that W.H. Smith have placed initial orders with a retail value of £400,000 for Micro Power's first ten Electron titles.

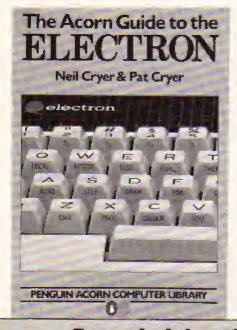


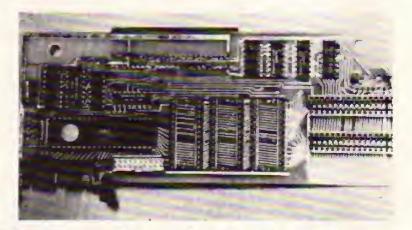
MORE PREDICTION

ONE of the many stands doing a brisk trade in Electron software at the BBC Micro User Show was Glengary Soft of Essex.

Their best selling line was Forecaster, a football pools program which has seven different ways of predicting the results.

On the next stand Golem were surprised at the demand for their Electron educational programs. "We're selling a lot of software for it", said a delighted standholder.





Piggyback interface for Electron THE race to produce the

first hardware add-on for the Electron appears to have been won by Solidisc of Southend.

At the BBC Micro User show they were demonstrating their General Purpose Interface (GPI) for the new machine.

The GPI is a cartridge, measuring seven inches by three, that fits onto the back of the Electron. It combines a Versatile Interface Adaptor (6522 VIA) and a complete sideways ROM/RAM system.

The aim is that the sideways ROMs will deal with discs, printers, word processors, different languages and electronic spreadsheets.

The cartridge also provides facilities to connect a Centronicstype printer, such as an Epson, and an eight directional joystick, such as the Atarl.

There is also an eight-bit parallel user port, sockets for three sideways ROMs, and two cartridge slots for autostart games accepting Solidisk's mini-ROM

cartridges and their 16k sideways RAM unit.

All of this helps the Electron rival the BBC Micro in its potential and Solidisk don't aim to leave it there.

Already they plan a mass storage system for the Electron based on floppy tape, like the Sinclair microdrive.

Their engineers are also working on a Z80 second processor, and a 16 bit INTEL 80186 processor.

They are even looking at a way of using the Electron as a low-cost terminal for minicomputers or mainframes.

With all this the Electron looks like a micro that's set for expansion in a big way.

Penguin joins the team

ACORN, the Cambridge based producers of the with Penguin, the paperback publishers, to start the Penguin Acorn Computer Library.

Two books have been issued by the new venture and both are written for the Electron.

The first is grandly titled 'The Acorn Guide Electron, have joined to the Electron" and is a well-illustrated introduction to the machine for the non-technical.

> The second is called "Games and other Programs for the Acorn Electron". This is a book of listings containing the

usual action and logic games.

But it also has utilities and graphics programs.

Eight more books are planned for 1984. These will include one about writing arcade games and another on creating adventure games.

Make light work of listings!



All program listings in Electron User have been put on tape – to save you the chore of keying them in yourself.

Two tapes are now available. One is of all the programs – nine in all – in this issue of *Electron User*. The other contains the 26 programs that were featured in the first four introductory issues.

On the February tape:

NUMBER BALANCE Test your powers of mental arithmetic. CALCULATOR Make your Electron a calculator. DOILIES Multi-coloured patterns galore. TOWERS OF HANOI The age old puzzle. LUNAR LANDER Test your skill as an astronaut. POSITRON INVADERS A version of the old arcade favourite. MOON RESCUE Avoid the asteroids and save the spacemen. STARS A program making pretty pictures. TAPESTRY Symmetry and colour combine.

On the introductory tape:

ANAGRAM Try to sort out the jumbled letters. BUZZ WORD GENERATOR Let your Electron help you impress. CAPITAL LETTERS A whole new set of upper case letters. COUNT Count the diamonds and see if you're right. CHARACTER **DEMONSTRATION** How to use user defined characters. DOODLE Doodle away with our multi-coloured program, EUROMAP Test your geography. HANGMAN An Electron version of the age old game. KALIDOSCOPE Your Electron's graphics used to the full. ORBIT Go round in circles with our glimpse into the atom. ROCKET Take off with our fireworks program. SQUARES Patterns galore from simple squares. WEBWAVE A sine of the times. 3-D PLOT Enter a new dimension. BOMBER Drop the bombs before your crash. CANDLE An electronic Roman candle. COMBINATIONS Crack the code to win the game. BIRTHDAYS What day were you born on? DICE Let your Electron roll the dice. DUCK Simple animation, FRENCH TUTOR The Electron language tutor. INTEREST CALCULATOR How much will that loan cost? METEORS Red alert in space. Collision imminent. RING Not sound but advanced graphics. SIMON A game needing memory and quick reactions.

CATHERINE WHEEL A micro Catherine wheel.

HOW TO ORDER

Please send me the following Electron User cassette tapes:
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Part One of PETE BIBBY'S introduction to programming

Let's start at the



very beginning...

ARE you a computer genius? Do you know all about RAMs and REMs and ROMs? Have you read and understood the User Guide that came with your Electron and could you tell it a thing or two?

If that's an accurate description, then don't bother reading any further as this series of articles will bore you stiff.

However, if you're the kind of person who knows nothing about the Electron and how to use it but would like to know more, then read on. All (well, a lot, anyway) will be revealed.

THIS is going to be very much a "hands-on" approach to Electron Basic. So before we start you'd better have your Electron ready to get your hands on!

The first thing to do is to attach your Electron to the TV set and switch everything on. The User Guide that came with your computer tells you how to do it. Now the TV screen should be showing something like the one on the illustration opposite.

The screen tells you that the micro is an Acorn Electron (just in case you'd forgotten what it was). The word BASIC just tells you what language you must use to get the brute to do what you want.

That ">" you see is the prompt. This shows that the micro is waiting for you to type something in telling it what to

That annoying flashing line is the cursor. This tells you where the next letter you type in at the keyboard will appear on the screen.

You can gather from this that, at this stage of the game at least, whatever you type in at the keyboard will appear on the screen.

Don't take my word for it – have a go for yourself. Type in some letters and see them appear on the screen.

In fact don't take my word for anything in this course. Try it out for yourself and see if it's true.

Not that I'll be deliberately lying to you, but even writers in *Electron User* can be fallible!

Also you'll find that the practical experience will reinforce what I tell you here and help give you confidence.

Anyway, by now the screen should be full of letters and words that you've typed in. You'll have probably noticed that the letters that appear on the screen are all capitals.

This is the normal state of affairs when you switch on (or after you've pressed the key marked BREAK).

If you want small letters then you have to press the key marked SHIFT at the same time as the letter key.

Don't worry If the keyboard looks a little daunting at first. You'll soon get the hang of it.

If you want to know more about how the keyboard works then have a look at Trevor Roberts' article about it on Page 34. But not until you've finished this one!

One of the keys that is important, and one we will be using a lot in this lesson, is the key marked RETURN. You'll find this on the right of the keyboard.

This is a very important key indeed. You can type away on the letter keys to your heart's content but the Electron won't take any notice of you until you press the RETURN key.

Try it now. Don't worry about what you've typed in, you won't hurt your Electron. Press RETURN.

What happens is that the prompt moves down to the next free line, with the cursor flashing away merrily awaiting some more input.

'Input' is what you type in and in this case was almost certainly rubbish.

You'll also - unless you happened by chance on an acceptable word - get a message such as:

Mistake

OI

No such variable

You will get to know these messages all too well during your computing career!

What's happened is that pressing the RETURN key was the signal for the Electron to have a look at what you'd typed in and see if you've told it to do anything.

What it got was almost certainly rubbish and it told you so, in no uncertain terms.

The problem is that although the Electron is a very powerful machine and you can tell it to do all sorts of things. you have to have the right words.

If you want you can look on them as words of power that make your Electron obey you.

The collection of these words and the ways they are used is called the computer language, Basic. There are other languages for computers, But since Basic is the one that the Electron understands and expects, we'll stick to that.

The first of these Basic words we will use is also one of the most important — PRINT. As you might expect this prints something, usually by displaying it on the screen.

Type in PRINT and press RETURN, What happens?

The answer is nothing much. The prompt and cursor



just move down a line. Not very exciting was it?

At least the micro didn't throw back "Mistake" at you, which shows that it's willing to accept PRINT as a valid command.

Actually, you've just given your first instruction to the Electron and it has obeyed you.

What has happened is that pressing RETURN has told the micro to have a look at what you typed in and, if possible, to do what it says.

The Electron recognises PRINT as a Basic word and obeys it. PRINT by itself just "prints" a blank line on the screen and this is what happens. Try it again and see.

One point to watch out for is that the word PRINT is in capital letters. Typing in Print and pressing RETURN won't work. The Electron will only obey Basic keywords that are in capital letters.

Also it will only obey them if

It's powerfulbut you needthe right words?

From Page 11

the spelling is exact. You may know that when you entered PAINT and meant PRINT, but the Electron won't accept it.

You will be glad to know that you can do a lot more with PRINT than just display empty lines on the screen. For instance, you can use it to give you the answers to any maths problems you may have.

Suppose you wanted to use your Electron to add 2 and 2. All you would do would be to type in:

PRINT 2+2

and press RETURN. The answer will be displayed on the screen. (I'm not telling you what it is - you can find out for yourself!)

When the micro comes across something like 2+2 it automatically adds it up. What the PRINT keyword does is to command the micro to "print" the answer onto the screen.

Notice that 2+2 isn't displayed. It's the result of the addition that appears on screen.

Try a few more additions such as:

PRINT 43+56

or

PRINT 72+115

You can also use the PRINT command to give you the results of subtractions, multiplications and divisions. Have a go at:

PRINT 116-47 PRINT 8+4 PRINT 8/4

Notice that for division we use the "/" sign and for multiplication we use the "". These are the signs that the Electron will recognise as being part of the Basic language and it will know what to do.

If you try to multiply 4 by 8 with:

PRINT 4x8

the Electron doesn't know what you're talking about. It will display the first figure, in this case 4, and then produce an error message, "No such variable".

This is the Electron's polite way of telling you that you're talking rubbish!

As I said before you'll come across a lot of messages like this in your computing career. Don't be put off by them. They are there to help you even if it doesn't seem like that at times.

Anyway, we can do more with PRINT than just do sums. We can use it to put our own messages up on the screen. Enter:

PRINT "HELLO"

and you'll see HELLO flashed up on the screen.

You'll find the inverted commas on the key with 2 on it. Don't use the apostrophe on the 7 key twice or the Electron will get confused!

Now try:

PRINT "Hello"

and

PRINT "hello"

and you'll see that the Electron can tell the difference between upper and lower case letters and displays just what you put in.

The rule is that the Electron will display on the screen exactly what follows the print statement if it is enclosed in inverted commas, or quotes.

You'll notice that:

PRINT "HELLO"

just put HELLO on the screen, not the inverted commas on either side. You may be wondering why we bother putting them there if the Electron doesn't print them.

The answer is that the Electron doesn't ignore them.



In fact, they're very important. Try leaving one out and see what happens.

The first set of inverted commas after PRINT tells the Electron to print out everything that comes after it until it reaches the second lot of inverted commas.

Anything between the quotes is reproduced exactly on the screen. Try:

PRINT "anything"

PRINT "Hello again"

and you'll see that the micro uses the inverted commas as markers and displays whatever it finds inside them. Even the spaces between the words.

What comes inside the

quotes is called a string – a word that will become very important later on in your computing career. However for the moment we'll just use it to put messages on the screen.

Incidentally, it's not only letters and spaces that can make up strings. You can have numbers as well. Try:

PRINT*123*

and

PRINT "Jac4"

The Electron prints out everything between the quotes, just as before. Can you see why:

PRINT 2+2

and

PRINT "2+2"

have different effects on the Electron?

In the first PRINT there are no quotation marks surrounding the sum so that the micro adds them up and displays the answer.

In the second case it reads the inverted commas and PRINTs out everything between them, the plus sign included.

The string marked by the quotes is treated as a whole and printed out in one lump, not added up.

Try out the print command yourself with different sums and strings. Send yourself messages. Is there any limit to how long can they be?

Also, is there any difference between the places on the screen where numbers appear and the places where strings appear?

Have fun experimenting. It's the best way to learn.

Anyway that's all for this lesson. You've probably noticed that at the moment we're typing things in, pressing RETURN and the computer does it straight away.

This is good fun but not much use in practice. Doing a



large calculation this way or repeating a message over and over would take ages.

It would be much better if we could give the Electron instructions on how to do the sum and let it get on with it.

This is exactly what a computer program is, a step by step series of instructions which tell the micro what to do and how to do it.

We'll start to write programs next month when we'll also be adding a few more Basic commands to the one we already know – PRINT.

Pete Bibby





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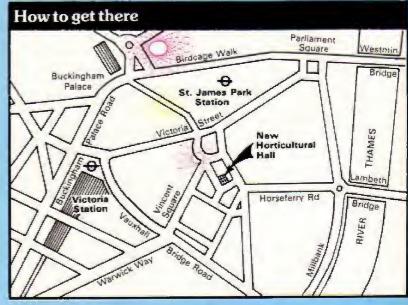
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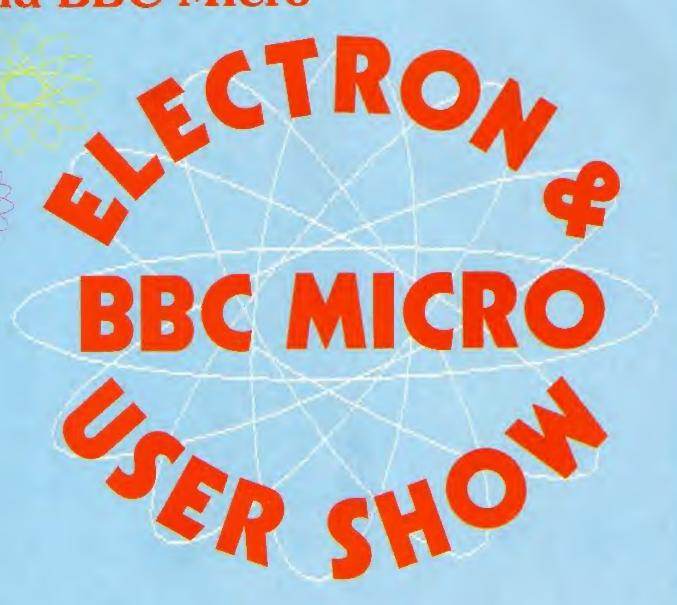
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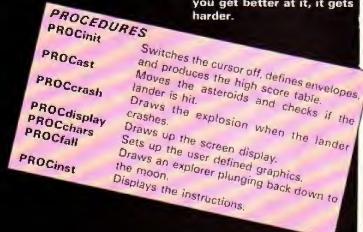
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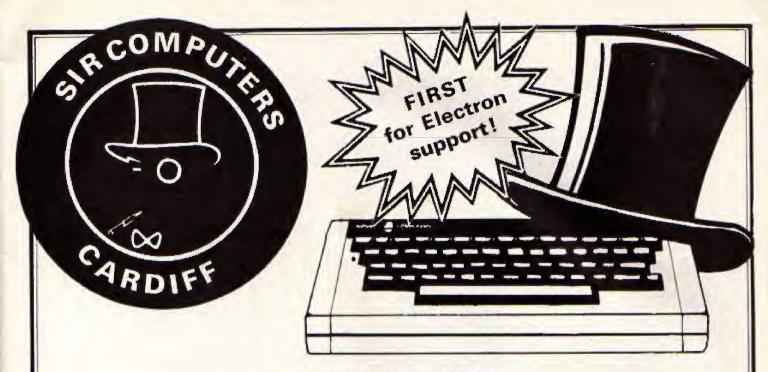
And, of course, there are the asteroids. Some of them are stationary and others, more devious, hurtle along in low, fast orbits.

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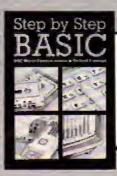
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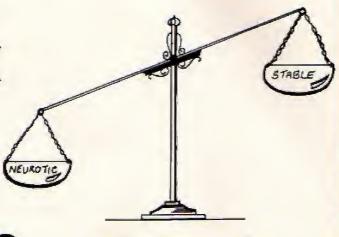
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Trying to be scientific about the human personality is a difficult business, as many a psychiatrist and clinical psychologist will tell you.

Even so there are two measures that help to provide a rough and ready guide, and the program uses both of them.

The first is the scale of introversion as opposed to extroversion. Put simply, this means whether you're shy or outgoing.

The second scale measures whether you are emotionally stable (placid) or neurotic (anxious, easily agitated).

This may sound a bit dry and academic but it's not at all. In fact it's fascinating!

You run the program and your micro asks you 50 questions on seemingly unrelated subjects, one after another.

You're supposed to answer

them as quickly as you can.

This is probably because if you think too much about the answer you'll tend to give one that may be an improvement on the truth!

At the end your answers are analysed and you're shown where you appear on the two scales.

While the program makes

no claim to completeness it is amazing how accurately it assessed people I've tried it out on.

Not only that but they all enjoyed using it. Maybe I'm not the only one to find himself fascinating.

Dare I say that it could be used to break the Ice at parties? Certainly it tells you a lot about people, even if it's only their reaction to the program.

In fact I was the only person it was wrong about. I'm much more calm, collected and emotionally stable than it says I am

And if it doesn't change its opinion of me I'll start sulking!

Peter Gray

If cursed by commas, why not take

a lesson from the Puncman



Chalksoft

PUNCMAN is a software package containing two pro-

PUNCMAN

package containing two programs that aim to help children from the age of eight upwards learn elementary punctuation in an enjoyable way.

Puncman, a sort of educated Pacman, writes a short story on the screen and a character called Nosher swipes the punctuation marks.

In Puncman 1 it's the capital letters and full stops that he takes. With Puncman 2 he becomes bolder and takes the commas and question marks as well.

The pupil has to help Puncman replace them all correctly by guiding him, using the cursor keys.

There are seven stories in each game, each of a different level of difficulty. A good feature is that you can choose the story level you want without having to go through the others.

One criticism is that It would be nice if you could jump back to the instructions from the game. It would also be nice to have the option of varying the speed of Puncman who might be too slow for some children, too fast for others.

Having said that, it's a nice program, well written and instructional.

Nigel Peters

Turtle graphics made simple

DRAW

Micro Power

THE blurb inside the cassette box tells you that Draw is "an implementation of a subsection of the LOGO language, principally its turtle graphics". Offputting isn't it?

I had two or three programs to review and left this one until last as it sounded so deadly dull. This was a mistake, as I soon discovered.

I loaded the program and

turned to the tutorial section of the excellent little manual that comes with the cassette. This led me through all of the programming techniques available with Draw.

Written simply and clearly, it was a pleasure to use, unlike some of the other manuals I've come across.

By the time I'd read and worked through it on my

POWER BOUNDS OF THE PROPERTY O

Electron, Draw wasn't offputting, it was fascinating.

At one level the program allows you to produce pretty patterns on the screen, quickly and easily.

At another level it introduces the beginner to the basics of programming using a simple graphics-orientated language.

The fact that it is so much fun to use encourages experiment and learning.

The whole thing is menudriven, which means that your Electron gives you a series of choices and you can take your pick.

This allows you to get any of the commands by one or two keystrokes, making the program very pleasant to use.

It's educational, it's fun and it's easy to use, being one of the nicest programs I've come across in a long white,

If you're looking for something that's both out of the usual and entertaining then Draw might just be it.

Trever Roberts



Auto repeat

At the risk risk risk risk of repeating oneself...

DID you know that you can adjust the way that the keys auto-repeat? Maybe you don't know what auto-repetition is?

If you don't, just hold down one of the keys. The Electron will print the character on it and, after a short delay, if you keep the key held down will keep on printing it. That is the auto-repeat facility and it can be quite useful.

Sometimes, however, it can be a bit of a nuisance. Imagine a child or a disabled person who cannot get his finger off the key fast enough.

The screen could fill up with unwanted characters very quickly. They would also find deleting the mistakes difficult.

Happily, there are two ways of adjusting the keys using the commands *FX11 and *FX12.

When you enter these into the Electron they tell the operating system to change the way the auto-repeat is set up.

*FX11 tells the micro how long the key must be held down before it starts to repeat. It has to be followed by a number that sets out what you want to happen.

*FX11,0 switches off the repeat altogether. If you follow *FX11 with a comma and then a number, the micro takes that as the number of centiseconds delay before the repeat starts.

A centisecond is one hundredth of a second.

*FX11,10 tells the Electron that the key has to be held down for 10 centiseconds before it starts repeating.

You can also choose how fast the Electron prints the characters after the key has started repeating with *FX12 followed by the appropriate number.

*FX12,20 means that the delay between the appearance of each new character will be 20 centiseconds.

*FX12,1 sets the delay to one hundredth of a second and the letters appear at a phenomenal rate. This is great for taking the mickey out of someone!

Finally, entering *FX12,0 will set the keys back to the way they were when you switched the Electron on.

Or you can just hit the Break key if nothing else works!

You can count on the Electron to provide the answer

CALCULATOR is a simple program that turns your Electron into a powerful adding machine in just eleven lines.

In fact it's really only nine lines, as the first two are what is known as REM statements. These are only there to give information to human beings.

The Electron reads the line up to the REM, then ignores the rest of that line and moves on to the next line number for another instruction.

In this case it would take a look at lines 10 and 20, ignore them and only start to do something at line 30 when CLS tells it to clear the screen of any display that may be on it.

Line 40 may seem a bit pointless, as it just makes a variable **total** equal to zero.

However, total is needed later on in the program and has to be given a value to start with or the Electron will be confused. Try leaving it out and see what happens!

Line 50 is part of a set along with line 90. What happens is that the REPEAT keyword tells the Electron to do the following lines over and over again until a certain condition is met.

The lines to be repeated are those between the REPEAT keyword in line 50 and the UNTIL keyword in line 90.

This means that lines 60. 70 and 80 will be repeated over and over until the condition is met. It's what's known as a REPEAT. . . UNTIL loop.

But what of the condition?

Well it's found in line 90. just after UNTIL. It tells the micro to carry on performing the lines marked out by the REPEAT and UNTIL keywords over and over again, only stopping the loop when number is equal to zero.

Let's take a look at what's happening inside this loop by inspecting lines 60, 70 and 80

Line 60 consists of the keyword PRINT and this just prints a blank line on the display. The reason for having this line is that it makes the display look tidier. Leave it out and see what happens.

Line 70 is the line which asks you for a number. You must type in the number you want and press the Return key.

This number is given the stunningly original name of number!

Once it has a number, the Electron moves on to line 80 where the work of the program is actually carried out.

Here the figure you just entered is added to the total so far, which is called (can you guess?) total.

Of course, the first time round the loop total is zero time 40 did that! However, as the program zooms around the loop, time after time, total, keeps a running total of the numbers typed in.

When you've entered all the figures you want added together, just type in 0 and press Return. This will make the variable number equal to 0. The value of total is

unchanged by adding 0 to it. The important thing is that as number is zero, the condition of line 90 is fulfilled and the looping stops.

The Electron then goes on to the next line, which is line 100 and CLS tells it to clear the screen again.

Line 110 tells the micro to print out the answer to the sum.

It's a very simple little program but it does illustrate a few points. First of all it shows the use of a REPEAT. . . UNTIL loop with a condition attached.

It also shows that we can use one of the numbers we type in to fulfil this condition—and so exit from the loop when we want to stop counting.

The reason number equal to zero was picked as the finishing condition was that it wouldn't affect total. We wouldn't normally bother using a micro to add nothing to another number. We can do that in our heads!

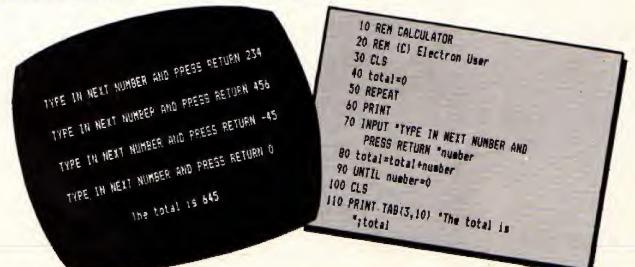
Try using another number as the exit condition and see what problems it might cause.

In fact when you've typed it in there's a lot more you can do with the program.

Try changing the plus sign to a minus sign in line 80. What about multiplication or division? Experiment and see.

As I said at the beginning, Calculator is a simple program, but with the power of your Electron simple things can go a long way!

Nigel Peters



Listings loopholes

ONE of the good things about Electron User is that it's full of listings of programs. Long ones, short ones, simple ones and hard ones, they're all there waiting for you to type them into your Electron.

This, however, is sometimes easier said than done! Typing in listings can be really frustrating if you're not careful.

I'm sure that we've all had the experience at one time or another of typing something in and it not working. Yet we can't find the fault no matter how hard we try.

Eventually we give up in disgust and say that the listing is wrong.

To be fair this can be the case, though it very rarely is.

Occasionally a part of a listing won't print out properly or a space will appear where there wasn't one in the first place.

However this doesn't often happen, and the sad fact is that if the program won't work you've almost certainly made an error typing the listing into your Electron.

I speak from experience because at one time or another I've made every error that's possible (and some I'm sure that aren't).

Even now, when I should know better, I still end up looking at a listing convinced I've not made a mistake but knowing in my heart of hearts that I probably have.

So from my vast experience of making mistakes I'll give you a few hints on how to stop those errors creeping in.

The first thing is don't get carried away. It's all too easy to become obsessed with a listing that's gone wrong, struggling with it for hour after hour, eventually losing your temper.

If you don't spot the mistake in the first quarter of an hour then give up for a little while. Go and have a cup of coffee or something.

It's suprising how often you see the mistake as soon as you try again after a rest.

One of the daftest mistakes you can make is to leave out a complete line of a listing. Of course the program won't work properly if it isn't all there, but lots of times we expect it to.

NIGEL PETERS is living proof of that old saying: "You learn by your mistakes"! In this article he describes some of those mistakes and gives advice on how you can avoid them.



The trouble is that the Electron can't tell you "line 450 is missing" because it doesn't know that there should be one.

So any error message it comes up with isn't all that helpful, often pointing to some other part of the program that depended on the missing line.

Suppose line 450 was something like

cowboys=8

that is, it gives the variable cowboys a value of eight.

Now if you leave this out the Electron will either use an earlier value of cowboys, which might be completely wrong, or tell you that there is "no such variable" if you try to use it later in the listing. It won't tell you where the missing line should be.

The moral is that if you're typing in a listing then type in all of it.

And when you're doing this, pay close attention to the letters used in the listing.

The Electron can tell the difference between capital letters and small letters. This means that if the listing contains indians in small letters and you type it in as INDIANS you'll get an error message.

You know what you mean but the micro doesn't. It's expecting indians, not INDIANS. Program I shows this happening.

10 REM PROSRAM I 20 LET indians = 5 30 PRINT "There are " ;INDIANS;" indians"

Also you have to get the

spelling exactly right. The Electron can only understand a few words, the Basic keywords like PRINT, LIST and LET.

Misspell these and you're in trouble, as Program II shows you. Happily the micro does tell you if you've done this so it's easy to track down.

10 REM PROGRAM II
20 LET indians = 5
30 PRNT "There are
"indians:" indians"

Spelling really is important. If the program contains PROCcrash and you type in PRO-Crash it won't work. I know, I've done it. Often.

So if you want a listing to work, you have to type it in correctly. Easier said than done as it's amazing how your mind can wander when you're doing it.

Nowadays I try to enter a long listing in three or four sessions rather than just one, SAVEing it to tape in between times.

Incidentally 1 recommend that you SAVE your program every 20 or thirty lines. This is in case you lose your listings by accident, such as a power cut or a meddlesome younger brother.

You might lose all your work from the Electron's memory but you will have the best part of it on tape.

There are some classic errors that I'm sure everyone has made at one time or another. These are based on the similarity between certain letters and numbers.

Probably the most common, and the hardest to detect, is confusion between the numeral "O" and the letter

On poor quality listings these look very much the same, and even with clear listings it's easy to press one key in mistake for the other.

The Electron, however, won't like it and the program will almost certainly grind to a halt. Try out Program III and see what happens.

10 REM PROGRAM III
20 FOR loop= D TO 2
30 PRINT "You've mixed up
D and O"
40 NEXT loop

The same kind of confusion can arise between the letter "I" and the number "I". They look fairly similar but the Electron won't like it if they're confused. Also capital "I" sometimes gets caught up in the mistaken identity act.

These errors are easy to make, but once you're aware of them they're also easy to avoid. Having said that I still regularly mix up the small "x" and capital "X", to the annoyance of my Electron.

Another pair of tookalikes to be wary of are the minus sign "—" and the underline sign "which are often confused.

You'll find the minus sign in subtractions and the underline sign in the middle of variable names. Don't mix them up

Let's move on from problems caused by similarities between letters and numbers to problems caused by getting the punctuation wrong. In particular it's all too easy to confuse the fullstop ".", the semicolon ";" and the comma ";". The trouble is these can look very similar on listings and mistakes are easily made.

This can cause all sorts of problems, ranging from having displays in the wrong place and producing error messages from the micro, right the way through to blank screens and hung programs.

Try messing about with the punctuation of a VOU statement and you'll see what I mean it's very easily done and the results can be offputting to say the least.

Also, mixing up a comma with a fullstop can lead to problems in data lists where items are separated by a comma. For example, what should be:

DATA 3,3.5,4,4.5 could be typed in as:

DATA 3,3,5,4,4.5

The decimal point in 3.5 has become a comma. This will result in the wrong data being read and the program will run incorrectly, if at all.

What's particularly annoying is that the Electron won't tell you that there is now one too many items on the data list. It only displays an error message when there are too few items. This can be tricky to sort out.

The moral is to be very careful with punctuation marks in listings. They may not mean a lot to you but they do to the Electron.

Get one wrong and it can be difficult to find and remedy.

You'd think that the above was enough but, no, there are more simple but common mistakes waiting to be made.

One of the easiest to make and the most difficult to spot is to put in a space where it shouldn't be.

No cloubt you've been told that the Electron will ignore spaces and just get on with reading the Basic keywords and variables.

Well this is true, except where it isn't! In some cases having a space can be a disester.

Try Program IV and see what happens.

10 REM PROGRAM 1V
20 FOR loop= 0 TO 2
30 PRINT TAB (5,5)
"You've left a gap."
40 NEXT loop

The problem is that there is a space directly following the TAB statement. The Electron is expecting a bracket and so you get an error message.

It's the same with the random number generator. RND(100) is correct whereas RND (100), which has a space after the RND, is wrong.

Also notice that it is:

1 + 0.5

and not:

1 + 0 .5.

These can be quite hard to sort out. I try never to leave a space between any keyword and the numbers in brackets that may follow it.

The next type of error is almost exactly the opposite. Here you need a space but you haven't left one.

As you might know, Electron Basic allows its Basic keywords to be "embedded" in variable names.

That is, you can have names like GOODRUN and SHOP-LIST which contain the keywords RUN and LIST.

The Electron will accept these but it won't accept variable names that actually begin with a keyword. This means that names such as **RUNNER** and **TOMATO** aren't allowed as they start with the Basic keywords RUN and TO,

I try to avoid using variable names that contain keywords as it makes life a lot easier.

Now the problem is that the Electron is quite willing to accept that a keyword can be the end part of a variable name. So if you follow a variable name with a keyword and don't leave a space then they're joined together as one word.

Suppose you had a line like: 1F INCOME (EXPENDITURE THEN PRINT "BROKE"

If you left out the space between EXPENDITURE and THEN you get one long word:

EXPENDITURETHEN

The Electron thinks this is just a variable name and looks for it. When it doesn't find it the program will crash. Program V illustrates this.

10 REM PROGRAM V
20 LET indians=8
30 LET cowboys=4
40 IF cowboys<indiansTHEN
PRINT "You've not left
a gap."

With all these possible mistakesit's a wonder that any listings ever do get typed in correctly.

And there are two more simple errors that can be made as well

The first is to use the AUTO command to make the micro print out the keywords, then forget you're using it and type in the line number again.

A line number like 20 20 is a dead giveaway that you've made this mistake.

I've done it so often that I now never use AUTO.

Incidentally you'll find that

if you make this mistake 20 20 is treated as line 20. Program VI illustrates this

> 10REM PROGRAM VI 20 20LET indians=8 30PRINT "You've forgot about AUTO,"

The final error is really stupid but, sadly, all too easy to make. It's done by forgetting that you've already got a program in the Electron's memory.

You then type in your listing and if the line numbers of the two programs aren't exactly the same they get mixed up.

The last line of Program VII is obviously left over from an earlier program and shouldn't be there at all.

10 REM PROGRAM VII
20 LET indians=8
30 LET cowboys=4
40 IF door\$=open\$
THEN PRINT "Enter
at your peril"

And that brings us to the end of our survey of the mistakes that can be made when typing in listings.

Don't worry, you won't make all of them in the same program, though I'm sure everyone will make them at one time or another.

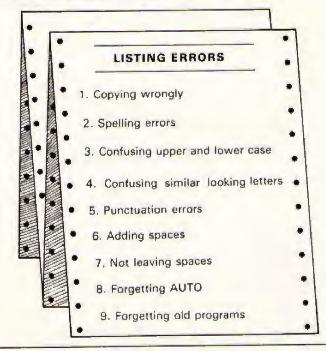
Now that you know what they are they should be easier to find and correct.

One point to bear in mind is that when you find a mistake in a line don't think that it's the only one.

If you made an error then your concentration was lacking at that point and there may be another one lurking on the same line or thereabouts. It's amazing how often they come in pairs.

Anyway, here's your chance to practice. I think Program VIII contains an error or two. Can you sort it out?





ACCEPTAGE DE LA CONTROL DE LA STARS is a program that uses your Electron to produce an endless stream of stars of varying colour on the TV screen. It's not only the stars that change Notebook colour, the background does as well. The program, which consists of only 11 short lines, im seeing stars. shows how easily and simply quite impressive displays can be produced by your Electron. Type it in and try it out. If you want to see some twinkling stars, change the figure 8 in line 60 to the number 16. Now can you understand what your Electron is daina? LINES 10,20 10 REM COLOURED STARS 20 REM (c) Electron User REM statement 30 MODE 2 40 REPEAT 50 FOR line= 1 TO 120 LINES 40 to 110 LINES 50 to 80 40 COLOUR RND(B)-1 for ... NEXT loop REPEAT ... UNTIL 70 PRINT TABERNO (201-1) loop 80 NEXT line 90 COLOUR 127+RND(8) 100 PRINT 110 UNTIL FALSE Description REM statements to give information. MODE2 puts the Electron into the 16-colour mode. Line No. These define an endless REPEAT. . UNTIL loop. Its 10-20 function is to change the background colour every time 30 the conditions of the following FOR. . . NEXT loop are 40-110 This sets out the conditions for the FOR. . NEXT loop RND(8)-1 picks a random number between 0 and 7. 50 This allows the COLOUR keyward to choose between eight colours for the stars, Make it RND(16)-1 and you 60 This PRINTs a star on the next line at a position fixed by the TAB command. RND(20)-1 gives a random number between 0 and 19 which tells TAB in which of the 20 70 spaces of a Mode 2 screen line the star will appear. Part of the FOR. . . NEXT loop which sends the program RND(8) picks a random number between 1 and 8. This 80 is added to 127 and allows the COLOUR command to choose between eight background colours. 90 PRINTs a blank line in the new background colour. Try leaving it out and see what happens. 100 Trever Roberts

Solve this ancient puzzle

DENIS SMITH has taken an old oriental puzzle and brought it up to date – but it's just as difficult to solve!

TOWERS of Hanoi is the Electron version of an ageold puzzle that has confounded generations.

It consists of three posts, the first of which carries a number of rings, each of a different size.

The idea is that you have to move the rings from the post on the left to the middle post.

When you move a ring it has to be slipped onto one of the other two posts, but

that's not as easy as it may seem.

The rules state that you cannot put a larger ring on top of a smaller one, so you have to do some careful manoeuvring.

Towers of Hanoi is simple to play but hard to solve. It's fascinating, frustrating and compulsive.

And don't worry if you have problems, the Electron will show you how to do it if you ask!

Full listing starts on Page 56

TOWERS OF HANOI Theorem is the state of the state of the state of



WHEN a micro is designed its creators always have one major problem. This is how much of its memory to use for nice graphics effects – which means lots of colours – and how much to leave for the actual programs that will need these effects.

It's always a matter of compromise. If you want a lot of colourful material on the screen then you don't have much left for the program itself.

If you have a very big program then there won't be much memory available to use for the graphics display.

What usually happens is that a compromise is made and the poor programmer is stuck with what he's given.

Happily the Electron isn't like this. It offers you a choice of compromises in the form of the mode you use for your programs.

There are seven modes, numbered from 0 to 6. Each uses a different amount of memory and each produces a slightly different type of display.

Let's go through each mode one by one and start by typing in and running Program I:

10 REM PROGRAM I
20 MODE 0
30 FOR COL=0 TO 31
40 FOR ROW=0 TO 79
50 PRINT TAB(ROW,COL)***;
60 NEXT ROW
70 NEXT COL

What this does is to use line 20 to put the Electron into Mode 0 and then fills the screen with asterisks, using two FOR . . . NEXT loops.

As Mode 0 has a screen which contains 32 rows of 80 characters each, then 32 × 80 asterisks are produced.

Instead of the asterisk in line 50 you could have used a letter or any other character of the keyboard and these would be printed out. Try it and see.

After a program has printed out 32 lines the screen scrolls upwards one line to allow room for the next bit of output. This explains why, if you count, you'll see that there are only 31 lines.

The program did print 32 of them - honest! - but when the last asterisk was printed on the bottom line it moved everything up one line to make space for what comes next.

You'll see the prompt there, waiting for something to do.

If you look hard enough at the program running you'll see that the last line is actually printed out and then everything scrolls upwards.

Try typing in a few letters and you'll see how they look on the screen. They are quite finely drawn, aren't they?

In fact, if you are using a domestic TV, you may find that it appears a bit of a mess as it doesn't have the necessary resolution to show all the letters properly.

A monitor would show it to its full effect as it has a higher definition.

Figure I shows the layout of a Mode O screen. Notice that the character spaces across are numbered from O to 79 — which makes 80 characters in all.

The rows are numbered 0 to 31 from top to bottom – so there are 32 rows in all.

This may seem a daft way of doing it but it will come in useful later when we cover the TAB command.

So Mode 0 can have text of 80 characters across, 32 rows of them on a screen.

To do this it uses up a massive 20k of your memory. Since you only have 32k to begin with you are only left with 12k for the actual program.

The screen has stolen most of the memory.

This is shown in Table I which also tells you that it is a two colour mode. This means that you can only have two colours on the screen at the same time.

When you switch on these are usually black and white, but you can alter this by adding:

23 VDU 19,0,3,0,0,0 24 VDU 19,1,4,0,0,0

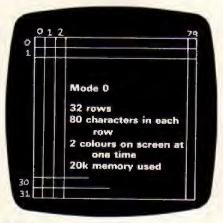


Figure 1

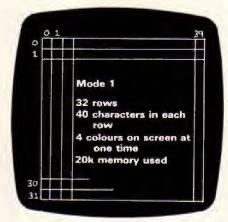


Figure II

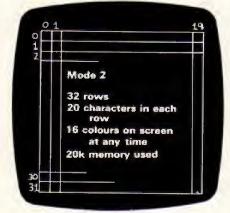
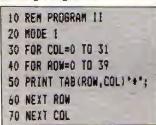


Figure III

which produces blue characters on a yellow background,

In fact you can have any of 16 colours available on the Electron, but you can only have two of them at any one time. This is why it is called a two colour mode.

Let's move on to Mode 1 by running Program II:



This is practically the same as Program I except for the fact that Mode 1 has only half the number of characters in a row so the loops are different.

There are still 32 rows but only 40 characters in each. Count the number of asterisks and you'll see this (but remember that the bottom line has scrolled up).

Figure II shows the screen layout.

Logically you might think that this will only take up half as much memory as Mode 0 as there are only half the number of characters in a row.

However Mode 1 is a four colour mode – you can have four colours on the screen at one time – so more memory is used to produce the extra colours.

The total memory used is still 20k, again leaving you with 12k.

So if you want lots of characters in a line with only two colours, you use Mode 0. If you want fewer characters on the screen but four colours, then use Mode 1.

If you want to see two of

1 text only

the available colours then add the following lines:

We'll be covering how to get the other colours in later articles. At the moment we'll just explore the modes using keyboard characters, avoiding more specialised graphics for the moment.

Try typing in a few letters and notice how they are rather bigger and squarer than in Mode O.

This is because they have twice as much room as in Mode 0. Remember there are only 40 characters in a line as opposed to 80.

Moving quickly onto Mode 2, run Program III and see what happens to our screenful of asterisks:

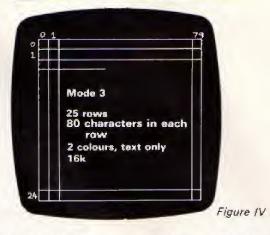
10	REM PROGRAM III
20	MODE 2
30	FOR COL=0 TO 31
40	FOR ROW=0 TO 19
50	PRINT TAB (ROW, COL) "+";
60	NEXT ROW
70	NEXT COL

As you can see they become quite chunky as there are only 20 to a line. However, you still use the same amount of memory as in the other modes, because you now have the choice of having 16 colours on screen at the same time.

As you might expect, this uses up any memory that you might have saved by having fewer characters on a line. Figure III shows the screen layout.

Try typing in a few letters and see how chunky they are.

As you might guess we



move on to Mode 3 with Program IV:

REM PROGRAM IV
MODE 3
FOR COL=0 TO 24
FOR ROW-0 TO 79
PRINT TAB(ROW, COL1 ***;
NEXT ROW
NEXT COL

Now we're back to 80 characters in a row but there are only 25 lines.

This is much the same as Mode 0 except that there are seven fewer rows and it's a text only mode. You can't use any of the Electron's special graphics abilities.

What makes up for this is that it only uses 16k of memory, which is less than any of the modes we've come across so far. Figure IV shows the screen layout.

You might have noticed that the lines in Mode 3 are separated by a slight space. If you change the colours by running the program again with lines:

25 VDU 19,0,2,0,0,0 26 VDU 19,1,1,0,0,0

you'll see this more clearly. Running Program V will show us yet another screenful of asterisks, each asterisk using one character position:

10	REM PROGRAM V
20	MDDE 4
30	FOR COL=0 TO 31
	FOR ROW=0 TO 39
50	PRINT TAB (ROW, COL) ***;
60	NEXT ROW
70	NEXT COL

This is another screen which has 32 rows, each having 40 characters. This is the same sort of layout as Mode 1 but only has two colours available.

Hence it only takes up half the memory — 10k — leaving more for the program. Figure V sums it up.

Program VI takes the Electron into Mode 5, which has the same screen layout as Mode 2 but only uses half the memory as there are only four colours allowed on screen at one time:

10	REM PROGRAM VI
20	MODE 5
30	FOR COL=0 TO 31
	FOR ROW=0 TO 19
50	PRINT TAB (ROW, COL) *+";
60	NEXT ROW
70	NEXT COL

You'll probably recognise

	No.	Text		
MODE	of colours	char.	lines	Memory
0	2	80	32	20k
1	4	40	32	20k
2	16	20	32	20k
3 †	2	80	25	16k
4	2	40	32	10k
5	4	20	32	10k
61	2	40	25	8k

Table I

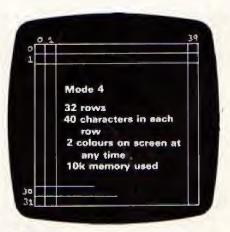


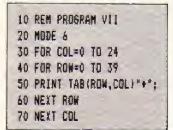
Figure V

From Page 29

the chunky characters again. Figure VI shows how the screen works.

Finally we come to Mode 6 which you probably already know as it's the mode that your Electron is in when it switches on.

It's another text only mode. In other words, you can't get the special graphics effects we'll be covering in later articles. Run program VII;



This is the last screenful of asterisks in this article. I promise!

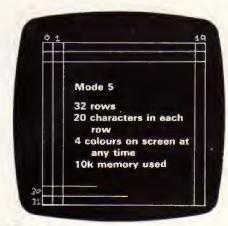


Figure VI

It has 25 rows, each of 40

It gives nice, clear listings

characters and takes up only

8k of memory. This is less than

and is the one I use to type in

programs. Figure VII shows

the screen layout in all its

available on the Electron.

However there's a lot more to

each than we've touched on in

And those are all the modes

any of the other modes.

this article.

We've just used text characters, ignoring the Electron's specialised graphics.

Which particular mode you choose for a program depends very much on what you want to do.

If you're just producing a screenful of text, you can use Mode 0 or Mode 6. If you want lots of colours you'll have to use Mode 2.

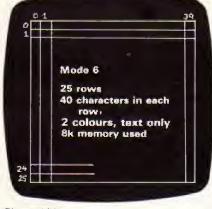


Figure VII

Experience will help you to tell which mode meets your needs.

Anyway that's all for now. Try working your way through the modes, seeing how each screen changes, especially the shape of letters.

Just a little practice will soon make you confident and able to choose the best mode for your programs.

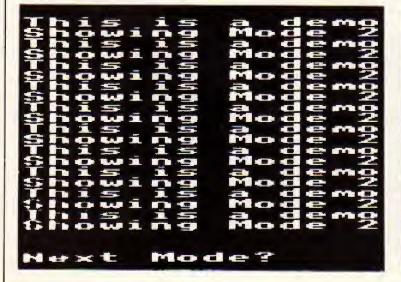
Mike MacManus

And now for the real thing!

NOW that you know all about how the different screens are made up why not run this program and see how the different modes treat the letter characters?

Run the program and the Electron will ask you "Next Mode?". Put in the number of the mode you want to see and the micro will give you a demonstration. 10 REM *MODES EXAMPLE*
20 REM RIPPED OFF FROM
30 REM **HIKE BIBBY**
40 REPEAT
50 PRINT ''Next Mode?";
55 PRINT
60 modeX=8ET
70 IF (modeX-48)>6 OR (modeX-48)<0

THEN PRINT ' "There are only seven modes!"
:60T0 50
80 MODE modeX
90 FOR loopX=1 TO 20 STEP 2
100 PRINT "This is a demo"
110 PRINT "Showing Mode ";CHR\$ (modeX)
120 NEXT loopX
130 UNTIL FALSE



This is a demo Showing Mode 8 This is a demo

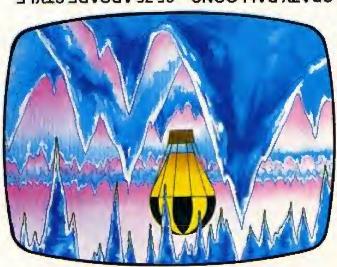
This is a demo Showing Mode 1 This is a demo Showing Mode 1



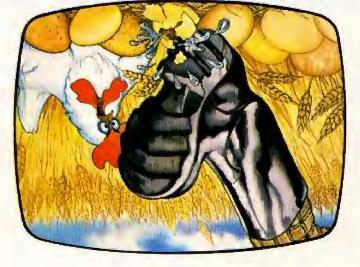


A&F Software turns y

our world upside down



CRAZY BALLOONS—25,75 ARCADE STYLE GAME It's a great balloon but ice crystal clouds are the menace. Narrow passages and high winds too before home base safety!



CHRCKIE EGG—E0.90 ARCADE STYLE GAME screen—but watch out, there are some nasty ducklings creen—but watch out, there are some nasty ducklings on have in a some nasty ducklings.



JUNGLE FEVER—E6.90 ARCADE STYLE exotic array of nasty natives, man-eating spiders and crocodiles too.



DASHING DOUGGIETM—E6.90 ARCADE STYLE GAME Supersonic Dashing Douggie orbits the world delivering liquid nourishment. He must be quick to stop it getting cold.



TREVOR ROBERTS looks at the Electron's keyboard and explains what each key does



Here's the key to the ings Electron keyboard

ONE of the nice things about the Electron is that it has a real keyboard, not just one of those horrible squelchy rubber pad jobs.

When you consider that all your communication with the micro has to go through the keyboard, you'll see that this is a big plus in the Electron's favour.

At first sight the keyboard looks like the one you'd find on a normal typewriter, and this is what it is.

However, since a micro is much more complicated than a typewriter, you won't be surprised to learn that the Electron's keyboard has a few additional features.

Don't worry though, it's quite easy to use and after a little practice it all becomes second nature.

In fact it's just like everything else about the Electron1

Let's just look at the top of all the keys, ignoring for the present the brown letters on the front of some of them.

You'll see that most of them just have a single black letter on top as in Figure I. You'll guess, quite rightly, that when you press these a letter will appear on the television screen. (That's assuming that

you've connected it all properly.)

Don't just take my word for it. Press a few of the letter keys and see what happens.

Now these letter keys can produce two kinds of letters, capital letters like A or B and small, lower-case letters such as a or b.

Whether you get capital or small letters depends on the use of the key with SHIFT written on it. There are two of these, one at either end of the bottom row of keys. They both do the same job, there being two of them for convenience.

When you first power up your Electron (that is, you plug it in) you'll see that a little yellow light by the side of the keyboard is shining. This shows that the Electron keyboard is in a state known as "CAPS LOCK".

If you press the letter keys now you'll find that they all produce big letters.

So with the little yellow light shining the letter keys produce capital letters. Now suppose you want small letters, can you get them white the little light is shining?

The answer is yes. What you do is to press the letter key and one of the SHIFT keys at the same time. This will produce a small letter.

The rule is that the CAPS LOCK on the Electron produces capital letters when a letter key is pressed. Small letters are produced when a letter key is pressed at the same time as the SHIFT key.

Go on, try it out and you'll soon get the idea.

You'll notice that I've only covered the case when the little yellow light to the top left of the keyboard is on. What if it isn't shining? In fact how do you stop it shining.

Welf, to switch off the light you make use of the key with CAPS LK and FUNC written on it. You'll find this at the left of the keyboard just by the light.

If you press this key and the

SHIFT key at the same time you'll notice that the light goes off. If you then repeat this, pressing the keys again, you'll see the light comes on.

Using CAPS LK and SHIFT together switches the light on and off.

Now let's switch the yellow light off and see what effect this has on the letter keys.

Press a few of them and you should see that you get small letters. If you don't, then make sure that you've switched off the yellow light!

So you get small letters from the letter keys when the light is switched off. Now try pressing SHIFT at the same time as you press a letter key. You'll find that you get capital letters.

In other words, when the yellow light is off the letter keys work in a reversed fashion, completely opposite to the way they do when the light is on.

When the light is on the keyboard is said to be in CAPS LOCK and will produce capital letters unless the SHIFT key is pressed.

When the light is off the letter keys produce small letters. If you want capitals when the light is off you must



Figure I: Letter key

press SHIFT at the same time.

It's up to you whether you prefer to have the light on or not. Beginners might find it easier to have It on and work in capital letters most of the time.

However, as they get more experienced programmers tend to use the small letters a lot more, so they would prefer to have the light off and just press SHIFT when they want capitals.

Now let's leave the letters and try using the numbers keys, which you'll find on the top row of the keyboard.

These have two black characters on them like Figure II. The top one is a symbol such as \$ or I while the bottom characters have a number such as 2 or 8.

You'll notice that if you press one of these keys by itself the number on it appears on the screen.

If you press one of the keys and SHIFT at the same time you'll see that it is the symbol that appears. Again try it for yourself and see.

This works whether the yellow light is shining or not. In other words, the top row of keys is independent of whether the letter keys are in CAPS LOCK or not.

The more observant of you will have noticed that I've been ignoring the keys that have three black symbols on them.



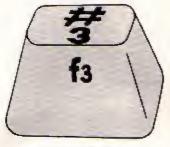


Figure II: Number key

You'll find them at the top right of the keyboard. Figure III gives an example of one of them.

These keys aren't really all that different from the others.

You get the bottom symbol of each of the five keys by just pressing that key by itself. For the top left symbol you press the key and SHIFT at the same time. Thus pressing the key with the * sign and SHIFT at the same time will produce the £ sign.

To get the third black symbol on these keys you just press that key along with the key marked CTRL, which is at the left of the keyboard.

This means that if we want the bracket sign that you'll see next to the £ sign you press that key and the CTRL key at the same time.

It's easy enough, but you may wonder what exactly the four arrows and COPY do, as they don't cause anything to appear on the screen.

This is because these five are the editing keys. They are there to help you tidy up and duplicate the screen display.

They control the movement of the flashing cursor and allow you to copy and amend the text on the screen.

They come into their own when you're writing programs, and we'll be covering them in a future article.

The CTRL key does have other uses besides selecting

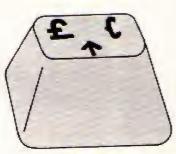


Figure III: Arrow key

the third black symbol. Try pressing it along with L and you'll see that whatever is on the screen magically disappears.

Also try pressing CTRL and G at the same time. As you can see, there's more to CTRL than meets the eye!

So far we've covered nearly all the keys of the keyboard (ignoring the brown words and symbols).

Have you noticed that you can get any of the symbols using a letter or a number key and just one of the two keys CTRL and SHIFT?

These are called the control keys (using them gives you control of the keyboard).

There is one other control key, and that is the one marked FUNC. We've met it before as it also has CAPS LK written on it.

This FUNC key is very useful, as it saves a lot of time when typing in programs. It controls the use of the brown letters on the front of most of the keys.

You'll have seen the brown words on the front of the letter keys, as in Figure I.

If you press one of these keys and FUNC at the same time you'll see the brown word appear on the screen.

Try pressing L and FUNC at the same time and the word LIST appears on screen.

This is a very useful feature, as when you're typing in long programs you may have to enter the same word over and over again.

As you can see, it's much easier to press Y and FUNC to get REPEAT than to type it in letter by letter.

These brown words on the front of the keys are special words in the sense that the Electron's computer language. Basic, understands and obeys them.

As you get more experienced and your knowledge of Basic grows you'll find this quick way of entering these Basic keywords really saves time.

You might have noticed that the keywords on the R and O keys have a funny bent arrow symbol after them.

This means that as soon as you press FUNC and that key the keyword will be obeyed immediately by the computer. This will make more sense when you start running programs.

What about the brown symbols on the number keys like Figure II?

Well, you use these just like the other keys. The difference is that you can control what happens and don't just have to accept what the Electron keyboard gives you.

If you press U and FUNC at the same time the word UNTIL appears on the screen. That is the way that the micro works, and it's fixed.

However, the 10 brown keys at the top of the micro can be programmed to produce what you want them to. This can be extremely helpful, and we'll be covering it in detail in *Electron User*.

At the moment, since we haven't programmed it for anything, pressing FUNC and 1 will do nothing.

Now try this. Switch the Electron off, then switch it on again. (This is a rather drastic way of getting rid of everything you've entered into the Electron.)

Now type in:

*KEY 1 HELLO

and look for the key with RETURN written on it. Press this.

Now when you press FUNC and I at the same time the Electron will say hello to you. This is fairly trivial, but don't worry, there are much more serious uses.

We're now approaching the end of our tour of the keyboard and we'll deal with the keys marked DELETE, SHIFT and RETURN.

As you might expect, the DELETE key, found at the bottom right of the keyboard, is used to delete or erase things from the screen.

If you press it once it will move the cursor one space backwards, rubbing out what-

From Page 35

ever was there.

If you keep your finger on it you'll see the cursor speed up and shoot across the screen rubbing out everything in its path.

This is known as the autorepeat facility, and most of the keys have it, as you have no doubt found out for yourself.

It can be a bit of a mixed blessing. Again, you've probably found this out already!

The ESCAPE key, found at the top left of the keyboard, is the panic button. If a program isn't doing what you want or won't finish then pressing ESCAPE will interrupt it.

It leaves the program intact, however, so you can figure out what went wrong.

The BREAK key is somewhat similar but stronger. This will work for things that ESCAPE can't cope with, but you stand to lose your program or at least some of its component variables. Pressing FUNC and O will remedy this.

If all else fails then press CTRL and BREAK. This really does wipe the computer's memory, and will stop practically anything.

Try them both and see if you can see any difference. If you can't, I'll give you a clue and tell you it might drive you nuts.

And that's the tour of the keyboard over. I've summed it up briefly in Table I. As you can see, it's not too complicated. It just needs a little practice.

And that's where you come in. Play around with your Electron. If you want to know what happens if you press something, then do it.

It's almost impossible to

hurt your Electron by anything you put in at the keyboard. (I say almost, because, although I can't figure out how anyone could do it, I have great faith in human ingenuity.)

So it's over to you. Have fun with your Electron. Once you've mastered the keyboard you're a long way into mastering the micro.

Keys pressed	CAPS LOCK on	CAPS LOCK off
Letter key	Capital letters	Small letters
Letter key + SHIFT	Small letters	Capital letters
Number keys	Bottom number In black	
Number keys + SHIFT	Top black symbol (Top left if three symbols)	
FUNC + key	Basic keyword or defined function	
CTRL + key	Top right black symbol of three symbol keys	

Table I: How the three control keys work

Can YOU write games for the Electron?

We're looking for lots more games to print in Electron User. Plus programs covering graphics, utilities, home finance, education. The field is wide open. And we pay well for everything we use.

 Send your program on cassette, together with a full description and a stamped addressed envelope, to:

Features Editor Electron User Europa House 68 Chester Road Hazel Grove Stockport SK7 5NY.

Will they or won't they? The answer is:

ONE of the most frequent questions we get at *Electron User* is whether or not the programs listed in this magazine will also work on the BBC Micro

The brief answer is that they will all work without modification on a BBC Micro which has a 1.2 Operating System and Basic II.

To find out which Basic chipthe BBC Micro contains just enter REPORT after you've switched on and if you get "Copyright 1982" you know that you've got Basic II.

If however, you've got Basic I you might find a few problems as some of the commands have been changed

Happily, most of these are fairly obscure and we've not yet used them in Electron User programs.

We will, however, be covering them in later articles.

One problem that you might come across when trying to run Electron User programs on a 1.2 OS machine with Basic I is that you sometimes get syntax errors.

This is because Basic II

Yes, our programs also work on the BBC Micro

allows semi-colons in certain places that Basic I does not.

Fortunately it's easy to remedy. Just run the program and the syntax error message will give you the line that the mistake is on. List this line and change the offending semicolon to a comma.

If there is an ONERROR instruction in the programs, you might have to take this out to actually receive the error messages.

As for OS 1.0 and OS 0.1, nearly all of the Electron User programs will work without modification. The best advice is to see your dealer and get a 1.2 OS. It's much simplier to put a chip in than to try to get

the problem programs to

Two further points for people running Electron User programs on the BBC Micro:

The first is that the BBC Micro is much faster than the Electron and some of the programs might be too fast. An article on how to slow down the BBC Micro appeared in the December, 1983, issue of The Micro User.

The second point is that people with disc systems might need to download some of the programs before they are run. Again, details of this can be found in the Micromall section of the July, 1983, issue of The Micro User.

Let your micro weave a Tapestry

Not quite the same as the famous Bayeux tapestry, but this simple program by PAUL JONES and PETE BIBBY creates fascinating and complex imagery

USE your Electron to produce multicoloured tapestries on screen with our easy-to-enter listing.

RUN the program and a tapestry will appear on your TV press the space bar and a new pattern will appear.

The program is very simple. Line 60 uses VDU19 to change the colours that will appear on screen. Since this VDU19 statement contains two RNDs it means that the colours that appear in the

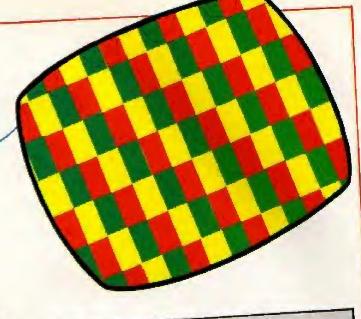
display will vary randomly.

Lines 70 and 80 set up two FOR. . . NEXT loops. You'll find the corresponding NEXTs in lines 110 and 120.

Lines 90 and 100 PRINT set. When you're tired of it multicoloured blocks on the screen, the FOR...NEXT loops producing a rectangle of coloured blocks.

Line 130 just holds up the program after it has printed a pattern until a key is pressed.

Tapestry is only 14 lines in all but just see what these 14 lines can dol



10 REM (C) ELECTRON USER 20 REM by PAUL JONES 30 REM and PETE BIBBY 40 REPEAT 50 MODE S

60 VDU 19.RND(4),RND(8)-1 0.0.0 TO FOR 11=0 TO 19

80 FOR JZ=0 TO 30

PO COLOUR (II+JI) MOD 3+129 100 PRINT TAB(II.J1)

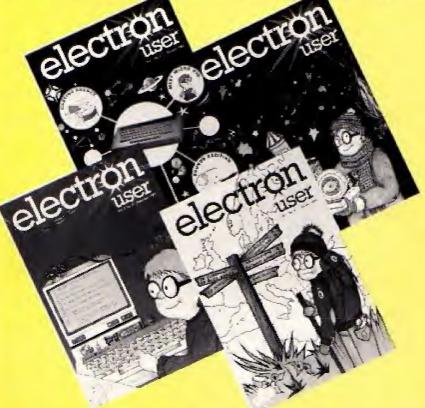
CHR\$ (32);

110 NEXT JI 120 HEAT IL

130 WAITS=GETS

140 UNTIL FALSE

Catch up on what you've missed!



If you're a new reader you won't want to miss all the colourful games and other programs listed in the first four introductory issues of Electron User.

As a special offer for new readers we'll send you all four issues for only £1.50. Just fill in and return the coupon below:

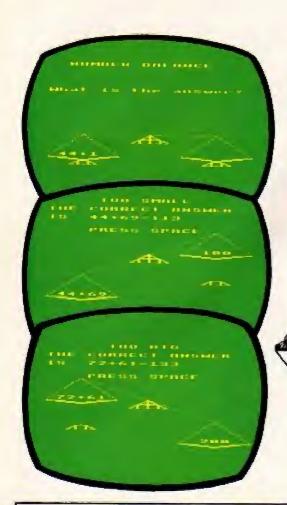
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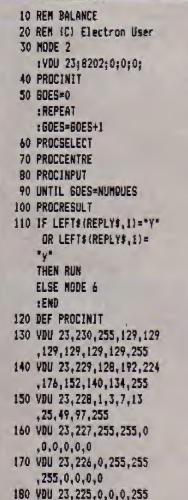
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POST TO: Back Numbers, Electron User, Europa House, 68 Chester Road, Hazel Grove, Stockport SK7 5NY.



MAIN VARIABLES GOES This keeps count of the number of questions a person has been asked. NUMQUES This is the number of questions a person requires. NUM1 The first of the two numbers to be added. NUM2 The other number. NAMES The player's name. HIGH The highest number allowed in a question. DISPLAYS This is a string variable made from adding together NUM1 and NUM2 with a '+ between. ANS The correct answer. ANS\$ The string corresponding to ANS. REPLY The answer typed into the Electron. REPLY\$ The string corresponding to REPLY. REPLYS is also used for the reply to the question "another go?". SCORE The number of correct answers.



This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are on Page 4.

114	ann referatelatelatela
	, 255, 255, 255
200	ENVELOPE 1,20,100,0
	,0,0,0,0,126,0,0,-126
	,126,126
210	ENVELOPE 2,10,128,0
712	,128,200,0,200,126,0
	,0,-126,126,126
220	COLOUR 2
	:PRINT " NUMBER BALANCE"
230	VDU 28,0,31,19,1
	COLOUR 1
	: INPUT ''"How many questi
	ons"""do you want"
	NUMQUES
250	IF NUMQUES(1
	THEN VOU 7
	:60TO 240
240	COLOUR &
	:INPUT """What is the
	highest"'"number in
	any"'"question to be"'
	(2 TO 99),HIGH

190 VDU 23,224.0.0.0.0.0

270	IF HIGH(2 OR HIGH)99
	THEN VDU 7
	: GOTO 260
280	COLOUR 3
	:INPUT "What is your
	name?"" NAMES
290	SCORE=0
300	ENDPROC
310	DEF PROCSELECT
320	NUMI=RND(HIGH)
330	NUM2=RND (H16H)
340	DISPLAYS=RIGHTS(" "+
	STR\$ (NUM1),2)+"+"+
	LEFT# (STR# (NUM2)+" *
	,2)
350	ANS=NUMI+NUM2
360	ENDPROC
370	DEF PROCPANIX, Y, DISPLAYS)
380	COLOUR 5
390	PRINT TAB(X,Y-3)"

400 PRINT TAB(X,Y-2)"

410 PRINT TAB(X, Y-1)"	
420 PRINT TAB(X,Y)*	
430 PRINT TAB(1, Y+1)*	
440 PRINT TAB(x, y+2) " "+DISP	(
450 COLOUR &	
460 VOU 31, X, Y+3, 227, 226	
,225,224,225,226,227	
470 PRINT TAB(X,Y+41"	
H H	
480 MOVE X+64,896-32+Y	
: DRAW 1+64+223,1055-32+Y	
: MOVE X+64+224,1055-32+Y	
:DRAW X+64+447.896-32+Y	
490 ENDPROC	
500 DEF PROCEENTRE	
510 CLS	
520 PROCPAN(O, 18, DISPLAYS)	
:L=480	
530 PROCPAN(13,18," ")	
:R=4B0	
540 COLOUR 1	
550 VDU 31,9,16,228,229	
,10,8,8,8,228,230,230	
.229	
560 VDU 31,2,22,228,230	
,229,31,15,22,228,230	
ton include the tarted back	

,229

570 MOVE 224.L

,255,255,0,0

BALANCE tests your powers of mental arithmetic by giving you a sum to do. The sum appears on one side of a set of scales, and the answer you type in appears on the other.

The pans of the scales balance when the answer is correct, otherwise they tilt.

It's not always easy but it is colourful and fun to

It all adds p to a very lanced game



PROCINIT

PROCSELECT

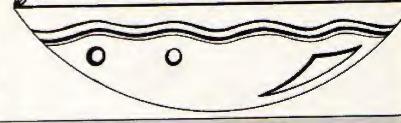
PROCCENTRE PROCINPUT PROCBIG PROCSMALL PROCCORRECT PROCMVE(P)

PROCRESULT

This defines the characters, sets up the screen, and initialises NUM-QUES, HIGH, NAMES, and SCORE. Selects two random numbers and calculates DISPLAYS and ANS.

PROCPAN(X,Y,Z\$) Draws a pan at co-ordinates X,Y and puts ZS in the pan.

Draws the scales in central position. Takes in your answer and checks it. Handles answers that are too big. Handles answers that are too small. This deals with the correct answers. This moves the scales, the direction depending on whether P is +1 or -1. As might be expected, this procedure prints out the results.



: DRAW 1055, R

580 ENDPROC

590 DEF PROCINPUT

400 VDU 7

: COLOUR 3

:PRINT TAB(0,5) What

is the answer?"

: COLOUR 5

610 REPLYS=""

: ANS = STR\$ (ANS)

:FOR I=ITO LEN (ANSS)

620 A=6ET

: IF A() 13AND (A(4B

OR A257)

THEN 620

ELSE AS=CHRS (A)

: PRINT TAB(14+1,20)A\$

:REPLYS=REPLYS+AS

: NEXT

: REPLY=VAL (REPLY#)

630 REPLYS=LEFTS(" "+REPLYS+

640 IF ANS=REPLY

THEN SOUND 0,2,1.50

: PROCCORRECT

650 IF ANS REPLY

THEN SOUND 0.1.10.40

: PROCSMALL

660 IF ANS(REPLY

THEN SOUND 0.1.10.40

:PROCB16

670 IF GET ()32

THEN 670

480 ENDPROC

590 DEF PROCBIG

700 COLOUR 9

:PRINT TAB(8,3) "TOO BIG" TAB(0.5)STRING#(19."

19

710 PROCHVE(-1)

720 COLOUR 10

:PRINT TAB(0.5) "THE CORRE

CT ANSWER" "" IS "DISPLAY

\$; "="ANS\$; ""

: COLOUR 8

:PRINT " PRESS SPACE"

730 ENDPROC

740 DEF PROCSMALL

750 COLOUR 9

PRINT TAB(5.3) "TOO SMALL

"TABIO,5)STRING:(19

780 PROCHVE(1)

770 COLOUR 10

PRINT TAB(0.5) THE CORRE

CT ANSWER " " " IS "DISPLAY

\$: "="ANS\$; "

:COLOUR 8

PRESS SPACE" :PRINT "

780 ENDPROC

790 DEF PROCHVE(F)

800 YL=18

:YR=18

810 FOR 1=1TO 5

920 GCOL 3,7 : MOVE 224,L

: DRAW 1055.R

830 YL=YL+F

: YR=YR-P

:L=-1+32+P+L

: R=32+P+R

840 PROCPAN(O,YL,DISPLAY\$)

850 PROCPAN(13.YR, REPLYS)

860 SCOL 0.7

: HOVE 224,1

: DRAW 1055, R

870 FOR J=110 500

: NEXT

880 NEXT

890 ENDPROC

900 DEF PROCRESULT

910 VDU 7

: colonia 3

:PRINT ""RESULTS:-"

920 COLDUR &

:PRINT ""You got ":

: COLOUR 1

PRINT STRS (SCORE)

: COLOUR 6

:PRINT "questions right"

""out of the ":

: COLOUR I

:PRINT STR\$ (NUNDUES)

: COLOUR &

iPRINT '"questions that you"""tried"

930 COLOUR 10

:PRINT """Do you want

another" "try? Answer yes or " 'no, then RETURN"

940 INPUT ""REPLYS

: ENOPROC

950 DEF PROCCORRECT

960 SCORE=SCORE+1

970 CLS

: FRINT "

:FOR I=170 10

(COLOUR PND (15)

IPRINT "WELL DONE ";

: COLOUR RND (15) :PRINT NAMES

: NEXT

990 PRINT

:FOR [=170 10

: COLOUR RND (15)

:PRINT "YOU ARE RIGHT"

: NEXT

990 COLOUR 7

:PRINT ... PRESS SPACE

LOOD ENDPROC

This listing is included in this month's cassette tape offer. See order form on Page 9.

NOW AVAILABLE ON THE ELECTRON D.A.C.C.'s SPRITE - GEN

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- Your own creations can move in front of each other with no loss of

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BOOKSHELF

21 Games for the Flectron Mike James, S.M. Gee and Kay Ewbank .Granada E5.95

BOOKS of games listings for micros always appear to be much of a muchness. The games seem to be the same, the listings are usually poor and the standard of explanation low.

Happily, none of the above applies to 21 Games for the Electron.

As you might expect, the old favourite games are there. supplying the Space Invader and Downhill Racer type of arcade action. Others have titles which sound familiar but are in fact new versions of old favourites.

Along with these come the Electron varieties of parlour games such as noughts and crosses and a version of the old sliding tile puzzle.

However it's not just the range of the games that is pleasing. It is also the way they are presented.

Each listing has a full description along with a screen picture showing you what to expect when you've typed it in. You also get hints on how to enter the program. and warnings of possible errors and how to remedy them.

This in itself is unusual but what is even more uncommon and valuable is that each listing comes with a description of how it does what it does and ways you can improve it.



The idea is that you don't just passively type in the games but learn how they work and be encouraged to alter them.

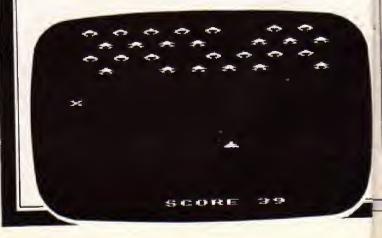
This takes it beyond the normal range of games recipe books and makes it something that can also be read for both pleasure and learning.

Given this, the variety of the games, and the fact that the listings are clear and easy to enter, the book is good value for money and well worth consideration.

One minor point to watch out for is that the book is a translation of one for the BBC Micro, and I've found a small error. At one point Mode 7 is used, which is a pity as the Electron doesn't have it!

Still, this is easily remedied and it's no bad thing to instil a little caution into the user. Nor does it detract from a book of games listings which sets the standard for similar books.

Trevor Roberts



Positron Invaders listing

10 REM POSITRON INVADERS	,5	660 INPUT "ANOTHER GAME Y/N"	TAB(IL,Y+5); "; TAB(IL
	360 PROCMOVE	,A\$,Y+4); ". "; TAB(XL,Y+4);
15 REM 21 GAMES FOR THE	370 IF J	670 AS=LEFTS(AS,1)	100
ELECTRON	THEN BS=FNM(BS)	680 IF A\$="Y"	1030 Qs=Cs
16 REM GRANADA PUBLISHING	ELSE B\$=FNR(B\$)	THEN RUN	1040 R≃4
	380 COLOUR 1	690 *FX 4,0	1050 PROCHIT
20 HODE 5	390 PRINT TAB(1, Y+2); 8\$	700 *FX 12.0	1060 Cs=Qs
30 VDU 19,0,3,0,0,0		710 VDU 20	1070 IF F=1
	400 SOUND 115,129-Y+8		THEN 60TO 1220
40 VDU 19,1,4,0,0,0	,5	720 MODE 6	10B0 COLOUR 3
50 VDU 19,2,1,0,0,0	410 PROCMOVE	730 END	
60 VDU 19,3,2,0,0,0	420 C\$=FNH(C\$)	740 DEF PROCMOVE	1090 PRINT TAB(XL,Y+3); ".";
70 *FX 4,1	430 COLOUR 2	750 A=INKEY (0)	TAB(XL, Y+3); "; TAB(XI
80 *FX 12,1	440 PRINT TAB(1,Y+4);C\$	760 *FX 15,1	,Y+2);".";TAB(XL,Y+2);
90 *FX 11,1	450 SOUND 1,-15,121-Y+8	770 T=T+1	4.1
00 VDU 23,1;0;0;0;0	,5	780 COLDUR 3	1100 Q\$=B\$
10 VDU 23,224,418,43C,47E		790 PRINT TAB(XL,21);	1110 R=2
	460 PROCMOVE	CHR\$ (226)	1120 COLOUR 3
,4FF,4C3,4C3,466,424	470 D\$=FNR(D\$)		1130 PROCHIT
	480 COLOUR 1	300 IF A=-1	
20 VDU 23,225,418,43C,47E	490 PRINT TAB(1,Y+6);D\$	THEN ENDPROC	1140 B\$=Q\$
,&FF,&3C,&66,&C3,&66			1150 IF F=1
			THEN GOTO 1220
30 VDU 23,226,418,418,418			1160 PRINT TAB(XL,Y+1);".";
, &3C, &7E, &7E, &FF, &FF			TAB(XL,Y+1); "; TAB(XL
4400 iate tale tale tale	Positron Invaders is j		,Y); *. "; TAB(XL,Y); " *
57 567 156 156 150	you'll find in "2 Electron", reviewe		1170 Q\$=A\$
40 VDU 23,227,&28,&88,&91	grateful to Granada		
, &28, &1C, &34, &A4, &A4	reproduce		1180 R=0
			1190 COLOUR 3
50 Y=1			1200 PROCHIT
60 XL=10			1210 As=@\$
70 YM=0			1220 IF AS-ES AND BS-ES
80 T=0	FAR COUNT 1 15 150 V.D.	810 PRINT TAB(%L,21);" "	AND CS=ES AND DS=ES
	500 SOUND 1,-15,129-Y+B	820 IF A=488 AND XL>1	
90 S=0	,5		THEN K=1
00 J=0	SIO PROCMOVE	THEN XL=XL-1	
10 K=0	520 IF Y)B AND D\$()E\$	830 IF A=689 AND XL(16	1230 IF Q\$=E\$
20 A\$=STRING\$(B,CHR\$ (224)+	THEN GOTO 580	THEN IL=IL+1	THEN PRINT TABLE, Y); E
* *j	530 IF Y>10 AND C#<>E#	840 COLOUR 3	: Y=Y+2
30 B\$=STRING\$(8," *+	THEN GOTO 580	850 PRINT TAB(IL, 21);	1240 ENDPROC
CHR\$ (225))	540 IF Y)12 AND B\$()E\$	CHR\$ (226)	1250 DEF PROCHIT
40 CS=AS		860 IF A=888	1260 IF MID\$(0\$,XL,1)=" "
	THEN GOTO 580		Tron ti uthausaiveiri-
50 D\$=B\$	550 IF Y>14 AND A#<>E#	THEN PROCFIRE	THEM PHOSOGO
60 E\$=STRING\$(16," ")	THEN BOTO 580	870 ENDPROC	THEN ENDPROC
70 COLOUR 3		880 DEF PROCFIRE	1270 Q#=MID#(Q#,1,XL-1)+*
80 PRINT TAB(0,14); "X"	560 T=T+1	890 COLOUR 3	*+MID\$(Q\$,XL+1)
90 J=NGT J	570 BOTO 270	900 FOR M=19 TO Y+6 STEP -1	1280 F=1
00 IF K=1	580 PRINT TAB(1,23); * THEY	910 PRINT TAB(XL, M);":";	
THEN GOTO 600	GOT YOU!!"	920 PRINT TAB(XL,M+1);" "	
	590 6010 610		1310 PRINT TAB(XL,Y+R);
10 IF T>40+RND(15)		930 NEXT	
	600 PRINT TAB(1,23); "WELL	940 PRINT TAB(XL,M+1);" "	CHR\$ (227)
: Y=Y+2	DONE !""YOU SAVED THE		1320 SOUND &0010,-15,4,3
:T=0	WDRLD!"	960 Q\$=D\$	1330 PRINT TAB(6,30); "SCORE
:SOUND &0011,0,0,1	610 *FX 15,1	970 R=6	151 1
20 IF 2	620 eFX 4,0		1340 T=T-RMD(3)
	·	990 D\$=Q\$	1350 ENDPROC
THEN AS=FNM(AS)	630 *FX 12,0		1360 DEF FNM(Q\$)=MID\$(Q\$
ELSE A#=FNR(A#)	640 SOUND &0011,0,0,1	1000 IF F=1	
30 COLOUR 2	650 IF K=0	THEN GOTO 1220	,2)+LEFT\$(Q\$,1)
40 PRINT TAB(1,Y); A\$	THEN SOUND 40010,-15	1010 COLOUR 3	1370 DEF FNR(Q\$)=RIGHT\$(Q\$
50 SDUND 1,-15,121-Y+8	,4,20	1020 PRINT TAB(XL,Y+5);".";	



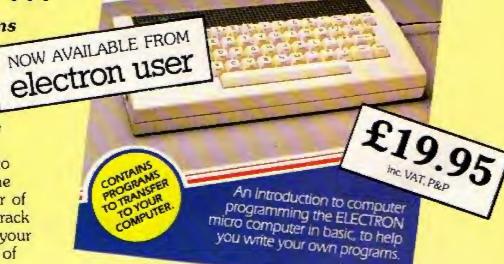
10 MODE &	130 FDR 91=1 TD 4	270 GCOL 3,RND(7)	390 FOR A1=1 TD 3000
20 PRINT 'Electron Automatic	140 DXX(AZ, BZ)=0	280 FOR AZ=1 TO 4	1 NEXT
Doily Maker*	150 0Y1(A1, B1)=0	290 VI=RMB(40)	400 NX=NX+1
30 REM (C) Electron User	160 SXX(BZ)=1	300 DXZ(NZ,AX)=VX+16	401 IF NZ)LZ
40 REM Febuary 1984	:SYX(BZ)=1	310 0Y2(NX,AX)=VX+12.8	THEN NX=0
50 PRINT "By Mike Cook"	170 NEXT	320 NEXT	410 FDR AX=1 TO 4
60 PRINT	180 NEXT	330 FOR AX=1 TO 4	420 FOR 8X=1 TO 4
70 INPUT "How many patterns	190 SXX(2)=-1	340 FOR 82=1 TO 4	430 FOR CX=1 TO 4
should overlap",L%	:SXX(3)=-1	350 FOR C1=1 TO 4	440 MOVE SIX(CZ)+GXX(NX
71 IF LY < 1	200 SYX(3)=-1	360 MOVE SXX(CX)+OXX(NX	,81),0
THEN 70	:SYX(4)=-1	,821,0	450 PLOT 7,0,5YZ(CZ)+0YX(NZ
80 DIM DXX(EX,4),0YX(EX,4)	220 MODE 2	370 BRAW O,SYX(CX)*0YX(NI	,AZ)
90 DIM SXX(4), SYX(4)	230 VDU 29,640;512;	,AX)	460 NEXT
100 BLACK=0	240 VBU 23,1,0;0;0;0;	380 NEXT	1 NEXT
110 WHITE=!	250 NZ=1	: NEXT	:NEXT
120 FDR AX=0 TD 1	260 REPEAT	: NEXT	470 UNTIL BLACK=WHITE

The easy way to learn how to program your Electron How to use

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your computer

Starting to program the ELECTRON - No 1

with David Redclift

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061-480 0171

AS you'll see from several of the programs in this month's Electron User, your Electron is capable of doing a lot of calculations in a very short time. It's good at sums, as some might say.

In fact everything a micro can do, from the noises it makes to the high-speed graphics of an action game, is the result of its ability to add, subtract, multiply and divide, quickly and accurately.

Happily most of these arithmetical operations, as they're known, are taken care of by the Electron Itself and you don't have to know all that much about it. It's done automatically.

However, there will come a time when you'll want to write your own programs, and then it will help to have a knowledge of how the Electron handles calculations. It's not too hard to learn.

Adding and subtracting is easy. Suppose that you want to add 3 and 4. All you do is type:

PRINT 3+4

into your Electron. You'll get "+" by pressing SHIFT and the ";" key at the same time. Then press the Return key and the answer, 7, will be flashed up on the screen.

In fact to add two numbers you don't even have to use the PRINT command. The trouble

BV CHRIS BARTON

workou

Exercises for the Electron

is that if you leave it out the Electron will just add the numbers up and won't display the answer!

Try the following sums and see what happens:

> PRINT 123+789 PRINT 23+14 PRINT 4+3+2+1 PRINT 76+43+67

You'll notice that you can add together several items in one line with no problem. When you have a series of numbers separated by addition signs (or subtraction, multiplication or division signs) it's known as an expression. For example:

PRINT 5+6+7

will cause the Electron to add together the numbers that make up the expression 5+6+7 and display the result provided you remember to press the Return key, which I won't mention again).

It's the same with subtractions, where you take one number away from another. You'll find the minus sign, "-". at the top right of the keyboard.

Get your Electron to solve the following expressions:

> 4-2 80-3-7 14-78

You'll notice that in the last one you're taking a larger number away from a smaller. Will the Electron allow you to do that? Well, type in:

PRINT 14-78

and you'll get the answer.

As you can see, the micro shows the difference as a negative number. Without going into the theory too much, you can look on this as the amount "owed" as a result of the calculation.

You can mix up both additions and subtractions in an expression as the following examples make clear:

> PRINT 10+3-4 PRINT 73-45-18 PRINT 2+5-3+8

Try a few additions and subtractions of your own making. As you can see, the Electron is extremely fast at doing its sums.

The same applies when you use it to multiply or divide numbers.

One point to be careful of is that the Electron uses special symbols for both multiplication and division, not the ones that you're used to.

If you want to multiply one number by another then you use the asterisk, "". This is on the key next to the "+".

You'll have to press the Shift key to get at it. So to multiply 7 by 8 we enter:

PRINT 7+8

Try the following multiplications to get the hang of it:

PRINT 1+1 PRINT 20#5 PRINT 747 PRINT 2+4+6

As you can see, the Electron can handle more than one multiplication in an express-

It's the same when we come to division, although here we have to use the special sign for division, "/". You'll find this at the bottom right of the keyboard next to the Shift key.

These divisions will give

at the following calculations which show that you can mix



the division and multiplication signs quite happily in one expression:

> PRINT 3+6/9 PRINT 36/4+8 PRINT 2/3/2+3

So far in this guide to using your Electron to do sums we've covered addition, subtraction, multiplication and division.

We've come across the special signs "*" and "/" which, although different from the ones we are used to, work in the same way.

We've seen that you can mix addition and subtraction in the same PRINT statement and that you can do the same with multiplication and division.

Can all four be mixed up together?

Can you add, take away, multiply and divide, all in the same expression?

The answer is yes, provided that you follow some simple rules.

First of all let's see why you need these rules.

Suppose you asked a group of people to do the following bit of mental arithmetic:

"What is 2 times 2 take away 1?"

What would happen is that you would get two answers to the one problem. One group of people would say the answer was 3, the other would say that it was 2.

The first group has done the multiplication, 2 times 2, first. This made 4. Then they subtracted 1 from it to get the answer 3.

The second lot have done the take away first. This is 2 minus 1, giving 1. They then moved on to do the multiplication and, since 2 times 1 is 2, they gave the answer 2.

It's a bit of a problem, isn't it? You get a different answer according to whether you start with the subtraction or the multiplication.

And It gets worse. Suppose you had an expression like 3*4-9/3+2

How many different ways of working it out are there? Do you do the addition first or the division?

Obviously there has to be a rule to cover all this and it's given the grand title of "operator precedence".

The rule sounds complicated but is quite easy when you actually use it.

In order to sort out an expression the Electron works out the multiplications and divisions first (it doesn't matter which) and then the additions and subtractions.

It starts at the left side of the expression and moves towards the right as it does this.

Let's see what this means to our earlier problem, 2 times Let's go through it stage by stage and see.

First of all we start at the left and do the divisions as we come to them. There's only one, 9/3, which results in 3. Thus the expression becomes:

3*4-3+2

Now we do the multiplications, starting from the left again and working our way through.

There's only one, 3*4,

and you'll get the same answer.

It's much easier to do than to describe or read about. Try using the rule on the following expressions and then check your answers with the Electron's:

> 3*3-2/2+6*7 2-1+3/6*18 33/3+7*2/5/5

Remember this is the rule that the Electron will apply consistently in any calculations you ask it to do.

Thus the answer to "What is 2 times 2 take away 1?" is 3.

But what if you had meant "What is 2 times 2 take away 1? "to be calculated by doing the take away first, then the multiplication? This would give the answer 1.

As this might be the way that the calculation has to be done if your program is going to work, is there any way of getting the Electron to do it like this?

The answer is that there is and it involves the use of the brackets "(" and ")" that you'll find on the 8 and 9 keys.

If you want part of an expression to be done first then you put it in brackets. The Electron will read the expression from left to right as before but it will work out the bits in brackets first before going on to the divisions and so on. Try:

PRINT 2*2-1

and:

PRINT 28 (2-1)

Notice the difference? In the first one the multiplication is done first, then the subtraction.

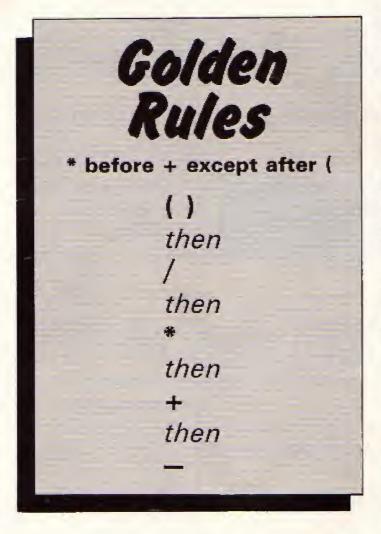
In the second the part in brackets is worked-out first (in this case it's a subtraction), then the multiplication is done.

Have a go at the following on your micro and see if you understand the differing results you get with different positions of the brackets:

> PRINT 60/4+2-1 PRINT 60/(4+2)-1 PRINT 60/(4+2-1)

Don't just stop with these, but make up your own sums and see if the answers you get are the same as the Electron's.

Once you've got the hang of "operator precedence" then using your Electron to give you consistent, correct answers to your mathematical problems will be easy.



2 take away 1.

We do the multiplications and divisions first so we multiply 2 by 2 to get four. Then we do the additions and subtractions, in this case taking 1 away from 4, which results in the answer 3.

To see that this is the way the Electron tackles the problem type in:

PRINT 2+2-1

and see the result.

That's fairly easy, but what about 3*4-9/3+2? How does the rule apply here?

which is 12, so the expression becomes:

12 - 3 + 2

Next we do the additions which results in:

14 - 3

Then the subtractions which results in:

11

The answer to the calculation 3*4-9/3+2 is 11.

Try it out on your Electron with:

PRINT 3+4-9/3+2

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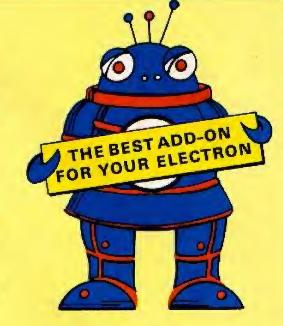
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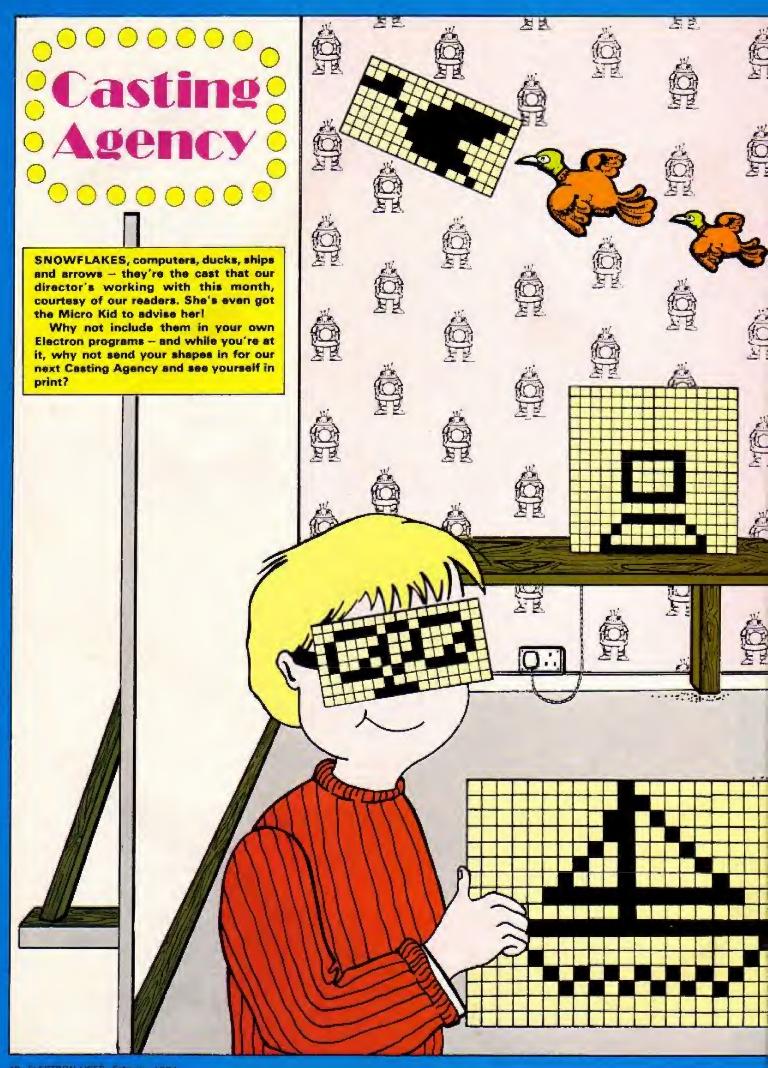


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Could YOU



make a crash landing on the moon?

LUNAR LANDER - By Chris Price

LUNAR Lander gives you the chance to play one of the classic computer games on your micro.

The story goes that, owing to an interstellar catastrophe, you've had to leap into your escape capsule and head for the comparative safety of the Moon.

The trouble is that the ship is a bit primitive, with very few instruments and controls.

PROCINSTRUCT

PROCINITIAL

PROCMOONSCAPE

PROCORBIT

PROCERASH PROCSHIPPLOT PROCSHIPMOVE

PROCSUCCESS

You've only got a limited amount of fuel and the lunar surface is coming up fast.

Add to all this that there's only one place you can land safely and you'll see the problems.

Could you survive in such an emergency?

Play Lunar Lander and find

The procedures (below) are fairly straightforward.

Flashes the game's instructions onto the screen.

Sets up all the user defined characters (just like the ones in Casting Agency). It also sets the

Draws the lunar landscape and also displays the instrument readings. Comes into play when you use too much upthrust and fly off into outer space instead of landing! Must be self explanatory! Draws the escape capsule.

Moves this capsule around the

Congratulates you on achieving a safe landing.



10 REM (C) ELECTRON USER 20 MODE 1

30 PROCINSTRUCT

40 PROCINITIAL 50 GAME=1

> :REPEAT :OVER=0 :MODE 5

40 PROCHODNSCAPE

70 REPEAT

80 PROCSHIPMOVE

90 UNTIL DVER

100 IF OVER*-1 THEN PROCERASHI

110 MODE &

IF OVER=1

THEN PROCSUCCESS

ELSE IF OVER=2

THEN PROCORBIT

ELSE PROCCRASH

120 PRINT "TAB(12) "Your score was ": SCORE

130 IP SCORE >= HISCORE

THEN HISCORE-SCORE
PRINT ''" THIS
IS THE HIGHEST SCORE
SO FAR"
ELSE PRINT ''" The
highest score so far

is "(HISCORE 140 PRINT ''TAB(7)"Another name? Press Y or N"

150 GAME=GET -78 :IF GAME(>CAND GAME(>11 THEN 150

160 UNTIL GAME=0

170 END

180 DEF PROCINITIAL

190 VDU 23,255.1,1,1,55 ,55,59,27,237

200 VDU 23,254,50,132 ,0,8,8,4,36,18

210 VDU 23,253,254,254 ,254,192,192,192,192

220 VDU 23,252,128,128 ,128,236,236,220,216 ,183

230 VDU 23,251,76,33,0

240 VDU 23,250,127,127 ,127,3,3,3,3,0



This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are on Page 4.

250 VDU 23,249,3,219,219 ,217,221,221,221,1

260 VDU 23,248,252,36 ,36,38,34,34,34,254

270 VDU 23,247,192,219 ,219,155,187,187,187

280 VDU 23,246,63,36,36 ,100,68,68,68,127

290 VDU 23,245,255,255 ,255,7,7,7,7,3

300 VDU 23,244,0,0,0,112 ,64,32,16,112

310 VDU 23,243,0,0,0,248 ,248,248,248,252

320 VBU 23,242,255,255 ,255,224,224,224,224

.197

330 VDU 23,241,0.0.0,9

340 VDU 23,240,0,0,0,31 .31,31,31,53

350 VDU 23,239,255,255 ,255,249,248,248,0

360 VDU 23,238,175,143 ,143,248,248,248,0

370 VDU 23,237,245,241 ,241,31,31,31,0,0

380 VDU 23,236,255,255 ,255,31,31,31,0,0

390 VDU 23,235,24,60,36

400 VDU 23,234,36,66,126 ,36,219,0,0,0 410 VDU 23,233,126,255 ,255,255,0,0,0,0

420 VDU 23,232,128,64 ,64,128,0,0,0,0

430 VDU 23,231,0,64,64 .0,0,0,0,0

440 VDU 23.230,32,64,64

450 HISCORE=0

460 ENDPROC

470 DEF PROCSHIPPLOT

480 VDU 25,4.X;Y;18.0 ,3,240,243,8,8,18 ,0,1,241,244,8,8,18 ,0,0,242,245,8,8,10 ,247,249,8,8,18,0 ,3,246,248,8,8,10

,250,253,8,8,18,0

.0,252,255,8,8,18 .0,2,251,254,8,8,10

.18,1,2,239,236,8 .8,18,3,2,238,237

.18,0,0,25,4,X+32;Y-92;

490 IF MT=1



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Lunar Lander listing

From Page 51	: 4=4+84/4	: COLOUR 3	1010 PRINT 'TAB(9)''> for
THEN HALL OF A WARD, U.S.	650 C1=POINT(X+4,Y-104)	:PRINT *apsule*	right thrust."
THEN VOU 25,4,1+32;Y-96	(C2=POINT (X+120, Y-104)		1020 COLOUR 1
(18,0,3,235,8,18,3	660 IF C1=10R C2=1	:PRINT TAB(6)"T"; :COLOUR 3	:PRINT 'TAB(10) PRESS
,2,234	THEN OVER=-1	PRINT "rial"	SPACE TO START*
500 IF ST=-1	670 IF C1=-10R C2=-1		‡ VDU 5
THEN YOU 25,4,X-8;Y-60;		890 COLDUR 1	1030 REPEAT UNTIL INKEY (-99)
18,0,2,231,8,18,3	:X=X+SGN (SX)	:PRINT TAB(7)*R*;	1040 ENDPROC
,3,232	480 IF C1=1AND C2=1	:COLOUR 3	1050 DEF PROCHOGNSCAPE
510 IF ST=1.	AND SY>-12	PRINT "un"	1040 FUEL=1000
THEN VOU 25,4,X+112;Y-6	THEN OVER=1	900 COLDUR 1	: SY=0
0;18,0,2,231,8,18	690 IF Y>1023	:PRINT TAB(B) "O";	: SX=-1
,3,3,230	THEN OVER=2	COLOUR 3	1070 VDU 19,1,2;0:19,2
520 ENDPROC	700 PROCSHIPPLOT	:PRINT "n"	.4:0:19,3,1;0;
530 DEF PROCSHIPMOVE	710 ENDPROC	910 COLOUR 1	1080 SCOL 0,1
540 VDU 4	720 DEF PROCCRASH1	:PRINT TAB (9) "N";	: MOVE 0.0
:COLOUR 129	730 FOR I=0TD 40	‡COLOUR 3	: X=0
:PRINT TAB(3,30);SI	:SOUND 0,-15,6,1	:PRINT "on"	:Y=850
" "TAB(8,30);SY"	: VDU 19,3,1 HOD 13;0;	920 COLOUR 2	: HOVE Y.Y
"TAB(13,30):FUEL"	: NEXT	:PRINT TAB(10)*U";	1090 REPEAT
	740 ENDPROC	: COLOUR 3	1100 X=X+RND(150)
550 VDU 5	750 DEF PROCERASH	sPRINT "sing"	: Y=Y-RND (200)
: IF FUELKO	760 SCORE=0	930 COLOUR 2	1110 IF Y(1100R 1)800
THEN 620	: 400 4	:PRINT TAB(11) "S":	THEN Y=100
560 IF MT=1	:CLS	COLOUR 3	1120 PLOT 85,1,0
THEN YOU 25,4,1+32:Y-96	:PRINT TAB(14) "You	:PRINT *uper *	:PLOT 85, X, Y
:18,3,2,234,8,18,0	crashed!"	940 COLOUR 2	1130 UNTIL Y=100
	770 ENDPROC	:PRINT TAB(12)"E";	1140 X=X+120+RND(50)
	780 DEF PROCSUCCESS	COLOUR 3	1150 PLOT 85, X.0
THEN VOU 25,4,X+112;Y-6		:PRINT 'nergy'	:PLOT 85, X, Y
0;19,0,0,230	:PRINT " Well done.		1160 REPEAT
580 IF ST#-1	you managed to land	:PRINT TAB(13) "R";	
	usingonly ";1000-FUEL	COLOUR 3	1170 X=X+RND(150)
18,0,0,232	" litres of fuel."		17=Y+RND(150)
	800 IF FUEL(80	960 X=700	1180 IF Y>8400R X>1279
THEN SY=SY+5	THEN PRINT " Unfort	:Y=1000	THEN Y=850
(NT+)			:X=1279
FUEL=FUEL-10	unately you do not	PROCINITIAL	1190 PLOT 85,1,0
	have enoughfuel left		:PLOT 85,X,Y
:SOUND 16,-12,6,10	to get back into orbit		1200 UNTIL Y=850
ELSE NT=0		t VDU 5	1210 X=1100
600 IF INKEY (-103)	810 SCORE=FUEL	: PROCSHIPPLOT	:Y≈1000
THEN SX=SX+1	820 ENDPROC	1VDU 8,18,3,2,237	:MT=0
1ST=-1	830 DEF PROCINSTRUCT	,8,236,4	:ST=0
:FUEL=FUEL-3	840 COLOUR 1	970 COLOUR 1	1220 COLOUR 129
:SOUND 16,-12,6,10	PRINT " E";	PRINT 'TAB(14) "INSTRUC	: COLOUR 2
ELSE ST=0	: COLOUR 3	TIONS*	:PRINT TAB(3,29) "HOR.
610 IF INKEY (-104)	:PRINT "mergency"	980 COLOUR 2	VER. FUEL*
THEN SX=SX-1	850 COLOUR 1	PRINT '" Land the	:COLOUR 3
:ST=1	PRINT " L";	capsule safely on	1230 VDU 5
: FUEL=FUEL-1	:COLOUR 3	the moon's surface	: PROCSHIPPLOT
:SOUND 16,-12,6,10	:PRINT "unar"	on a level area. The	1240 ENDPROC
620 SY=SY-1	860 COLDUR 1	controls are as	1250 DEF PROCORBIT
IF ABS (SY)>48	PRINT " E":	follows,"	1260 PRINT " You have put
THEN SY=SON (SY)+48	COLOUR 3	990 PRINT 'TAB(9) "'Z' for	yourself back into
630 IF ABS (SX))32	:PRINT "scape"	vertical thrust."	orbit!"
THEN SX-SBN (SX)+32	870 COLOUR 1	1000 PRINT 'TAB(9) "'C' for	:SCORE*0
640 X=X+SX/4	PRINT TAB(5) "C";	left thrust,"	1270 ENDPROC
	Transfer Indian D	ALL SHIP MARK	TIV CUPENOC

From Page 18

- 10 REM MOON RESCHE
- 20 REH (C) ELECTRON USER
- 30 REM By R.J. Arundale
- 40 DIM ast\$(3).iso1(5) ,hi\$(5),hi1(5)
 - :PROCinit
- SO NODE &
 - : PROCinst
 - : NOCE 1
 - : YDU 23,1,0;0;0;0;0;
 - :livI=3
 - : sc1=0
- 40 FOR wX=1 TO 3
 - :menI=0
 - :pads%=0

 - :AX=16
 - : BX=1
 - : PROEdisolav
- 70 IF liv1=0
- THEN WZ=3
 - :60TO 240
 - ELSE IF pads 2=4
 - **THEN 250**
 - ELSE TIME =0
- BO AT=AT+BT
 - : IF AY=30
 - THEN BI =- 1
 - ELSE IF AX=0
 - THEN BY=1
- 90 1F ADVAL (-5)>10
- THEN SOUND 0,2,0,20
- 100 COLCUR 3
 - :PRINT TAB(AL, 2); ms\$
 - :PROCast : IF cri=1

 - THEN PROCETASh
 - :60T0 70
 - ELSE #FX15.1
- 110 IF NOT INKEY (-1)
- AND ms\$=msb\$ AND
 - TIME (1500
 - THEN 80
 - ELSE IF os\$=asb\$
 - THEN mesassas
 - : IZ=AZ+4
 - 177=2
- 120 UPZ=FALSE
 - : SOUND 110,-8,5,250
 - : VDU 31, 11, Y1, 32
 - : YZ=YZ+1
- 130 IF INKEY (-98) AND X1>0
 - THEN 12-12-1
- 140 IF INKEY (-67) AND X2(39
 - THEN IX-IX+1

- This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are on Page 4.
- 150 IF POINT (XX+32+16, (31-YX) +32+16)=1 OR POINT(XX+32+
 - 16. (31-YI)+32-1)=3
 - THEN PROCCEASH
- :60TO 70 160 COLOUR 3
- . VDU 31.XX.YX.231
 - 11F POINT (XZ=32+16, (31-YZ
 - 1+32-11()2
 - THEN BO
- 170 SOUND &0010,-15,3,30
 - :TIME =0
 - :REPEAT UNTIL TIME >150
 - : SCX=SCX+RND(5)+100
 - :oadsl=padsl+1
 - : COLOUR 2
 - :PRINT TAB(5,0);sc%;
 - TAB(11-3, Y1+1); SPC (6):
 - TAB(XX-3, YX+2); SPC (6);
 - TAB(39-pads%,31): ":
- 180 SOUND \$10,-8,5,250
 - : AI=AI+BI
 - : IF AT=30
 - THEN BI =- I
 - ELSE IF AZ=0
 - THEN BY=1
- 190 COLOUR J
- :PRINT TAB(AX, 2); ms\$
 - :PROCast
 - : IF cri=1
 - THEN PROCETASh
 - :5070 70

 - ELSE +FX15,1
- 200 UPX=TRUE
 - : VDU 31, XI, YI, 32
- 1 YZ= YZ-1 210 IF INKEY (-98) AND XX>0
- - THEN XZ=XI-1
- 220 IF INKEY (-67) AND XX(39
- THEN XI=XI+1 230 IF POINT (XX+32+16, (31-YX)
 - +32+16)=1
 - THEN PROCErash
 - :60T0 70
 - ELSE IF YI)3
 - THEN COLDUR 3
 - : VDU 31, XI, YI, 231
 - :60TO 180

- - ELSE IF POINT (XX+32+16
 - . (31-Y2)+32+32)=0 PROCerash
 - #60TO 70
- 240 VDU 17,2,31,17,72,231
 - :SDUND &0010,-15,3,30
 - :TIME =0
 - PREPEAT UNTIL TIME 0150
 - :scl=scl+w2+100
 - :genZ=menX+1
 - :COLDUR 2
 - :PRINT TAB(6,0);sc%
 - : VDU 31,40-men1+2,0
 - ,233;
- 250 IF pads%(4
- THEN PRINT TAB(0,2);
 - SPC (80)
 - tAX=14
 - :#5\$=#50\$
 - :60T0 70
 - ELSE IF men 2=4
 - THEN SCIESCI+500 :PRINT TAB(10,15); *BONUS
 - 500 POINTS": TAB(6.0): scI
- :TIME =0 :REPEAT UNTIL TIME >350
- 260 men1=0
 - :padsY=0
 - : AI=16
 - :ms\$=msb\$
 - : CLS
 - : NEXT WY
 - :IF livI=0
- **THEN 280** 270 sc1=sc1+1000
 - :livX=livX+l
 - : AZ=16
 - : msf=mshf
 - : COLOUR 2
 - :PRINT TAB(5,15); BONUS 1000 POINTS + BONUS
 - LANDER'
 - :TIME =0 : REPEAT UNTIL TIME >500
 - CLS
- :00TO 60
- 280 IF scl(=hil(5)
 - THEN 300
 - ELSE PRINT TAB(10,3); "(135) Hi-score (135)"

- :KZ=0
- :REPEAT KX=KZ+1
- :UNTIL scI)hil(KI)
- : #FX 15.1
- 290 JZ=6
 - REPEAT
 - : JZ=JZ-1
 - thi I(JI) =hi I(JI-1)
 - :hi\$(JI)=hi\$(JI-1)
 - BUNTIL JIEKI
 - shiT(KI)=scI : INPUT TAB(3,10) "Enter
 - your name", hi\$(KI)
 - this(KI)=LEFTs(his(KI) ,10)
- 300 CLS
 - PRINT TAB(10,2); *(135) HI-SCORES (135)"
 - :FOR L1=1 TO 5
 - :PRINT TAB(7, L1+4+4); L1;
 - SPC (3); hi2(L2); SPC (4); h
 - 1\$(LX)
- MEIT 310 PRINT TAB(8, 28): "Press
 - the SPACE BAR"
 - PREPEAT UNTIL BET =32
 - :CLS : GOTO 50
- 320 VDU 23,1,1;0;0;0;
- : END
- 330 DEF PROCinit : YDU 23, 1, 0; 0; 0; 0; 0;

 - : PROCchars
 - :ms#=msb# 2 XX=40
 - :YI=0
 - :FOR KY=1 TO 5
 - this(KI) = "THE ELECTRON" thil(KI)=1000
 - : NEIT
- 340 ENVELOPE 1,1,10,10,30 ,0,0,0,0,0,-1,-1,126
 - ,0 :ENVELOPE 2,5,-10,20
 - ,-10,1,1,1,0,0,0,-127 ,90,0
 - :ENVELOPE 3,1,-1,0,0
 - ,100,0,0,127,-2,0,0 ,126,0
- : ENDPROC 350 DEF PROCast
 - : COLOUR I ser I=0
 - : KX=-1 : REPEAT KI-KI+2
 - :asts(KI)=RIGHTs(auts(KI) ,40-w1)+LEFT\$(ast\$(K1)
 - ILM,

54 ELECTRON USER February 1984

:UNTIL leng=12 :PRINT TAB(0,KI+7);ast#(K ,252,248,240,240,192 530 DEF PROCFall :TIME =0 ,23,228,3,3,1,0,0,0 LEGLOUR 3 :REPEAT UNTIL TIME >175 : IF POINT (XX+32+16, (31-YX ,0,0,23,229,255,255 : VOU 31, XI, YI, 231 :CLS ##FX21,4 1 = 32+16)=1 ,255,255,255,126,126 420 COLOUR 2 ,126,23,230,192,192 540 SQUND 1,3,230,30 THEN COTE! ,128,0,0,0,0,0 :PRINT TAB(0,0); "SCORE :KX=YX+1 :UNTIL cri=1 480 VDU 23, 231, 56, 124, 254 "; sc I; TAB (17,0); "MODN : ENDPROC REPEAT ELSE UNTIL KI=3 RESCUE": TAB(2,27):padf: ,170,254,124,68,68,23 :KI=KI+1 360 KZ=2 TAB(13,27);pad*; TAB(24 ,232,24,126,126,255 : VOU 31, X7, KY, 248 ,255,126,126,24,23,233 ,27);pad\$; TAB (35,27);pad\$:TIME =0 :asts(KI)=RIGHTs(asts(KI) : COLOUR 3 , wil +LEFTs (asts (KI) ,0,56,56,16,124,16,40 :REPEAT UNTIL TIME >5 ,40-wZ) :PRINT TAB(0.29): ,68,23,234,0,0,3,15 : VDU 31.X1.K1.32 STRING# (40, CHR# 225); ,31,63,127,231,23,235 :PRINT TA8(0,14);ast\$(KI) :UNTIL POINT(XX+32+16 TAB(A1,2); ssf , 255, 255, 231, 255, 255 : IF POINT (X1+32+16, (31-Y1 , (31-X2)+32-16)()0 430 KX=0 1+32+16)=1 , 255, 255, 24, 23, 236, 0 :SOUND 1,0,0,1 REPEAT KY=KZ+1 THEN cri=1 ,0,192,240,248,252,254 :SOUND 0,-15,4,2 : VDU 31, KT-1, 31, 231 : ENDPROC ,231 :ENDPROC ELSE ENDPROC BUNTIL KX=11vX 490 VDU 23,237,231,127,63 550 DEF PROCINST : KZ=34 370 DEF PROCerash ,31,15,3,0,0,23,238 :PRINT TAB((0); "MOON : IF UPI : REPEAT XX=KX+1 ,231,254,252,248,240 RESCUE" THEN PROCFall : VOU 31.KZ.31.233 :PRINT TAB(10): "MOON ,192,0,0,23,239,0,0 :UNTIL KX=38 ELSE *F.121.4 ,0,0,0,4,2,1,23,240 RESCUE" 560 PRINT " A party of lunar 380 SOUND 0,1,5,10 : 6COL 0,1 ,0,0,0,16,84,56,16,17 :MOVE 0,980 :K%=0 ,23,241,0,0,0,0,0,64 explorers are strandedon :DRAW 1279,980 the econ. You have to : REPEAT KX=KX+1 ,128,0,23,242,0,8,4 :KZ=0 ,31,4,8,0,1,23,243,146 : VDU 17,4-KI,31,XX-1 descend from YOUR .YX-1,239,240,241,31 : COLOUR 1 ,84,56,255,56,84,145 ship and land on one , XX-1, YX, 242, 243, 244 440 REPEAT KI=KI+1 ,17 of the four landing ,31,11-1, 11+1,245,246 :isql(1)=RNB(10) 500 VBU 23,244,0,32,64,240 pads." ,247 ,64,32,0,0,23,245,2 11sq1(2)=RND(10) 570 PRINT " You then carry TIME =0 :130%(3) =RND(10) ,4,0,0,0,0,0,0,23,246 the explorer back up REPEAT UNTIL TIME >50 :isgI(4)=RND(10) ,16,56,84,16,0,0,0,0 to your ship. As there : UNTIL KZ=3 tisg2(5)=37-isg2(1)-isg2(are four explorers. ,23,247,128,64,0.0,0 390 VDU 31, XZ-1, YZ-1, 32 2)-iso2(3)-iso2(4) you must do this four ,0,0,0,23,248,0,90,74 450 ast\$(K1)=STRING\$(isq1(1) ,32,32,31, 11-1, 11, 32 ,126,24,60,36,36 times to clear thesheet. " ")+CHR\$ 232+STRING\$(is ,32,32,31, 11-1, 11+1 510 pad#=CHR\$ 226+CHR\$ 225+ 580 PRINT * By the way, watch ,32,32,32,31,livX-1 q%(2)," ")+CHR\$ 232+ CHR\$ 227+CHR\$ 10+ STRING\$(isq1(3)," ")+ CHR\$ 8+CHR\$ 8+CHR\$ 8+ ,31,32 out for the asteroids!" CHR# 232+STRING\$(isqX(4) 590 PRINT " Controls : " # COLOUR 3 CHR\$ 228+CHR\$ 229+ 'SHIFT' to " ")+CHR\$ 232+STRING\$(is :PRINT TAB(0.29): CHR\$ 230 gI(5), " ") STRING\$ (40, CHR\$ 225); drop out of ship"" :msa\$=CHR\$ 32+CHR\$ 234+ TAB(0,2);SPC (80) :PRINT TAB(0,KX+7);ast\$(K STRING# (5, CHR# 235)+ .I. to move left*** 'I' alivI=livI-I CHR\$ 236+CHR\$ 32+ :AT=14 :UNTIL KI=3 CHR\$ 10+STRING\$ 19, . . to sove right" 460 KZ=-3 : 17=40 CHR# 8)+CHR# 32+CHR# 237+ 600 PRINT "Press the SPACE :YX=0 : REPEAT KI-KI+5 STRING\$ (5, CHR\$ 32)+ BAR to start" testament : VDU 31, KI, RND (4)+8+ :REPEAT UNTIL GET =32 CHR\$ 238+CHR\$ 32 : ENDPROC RND(2),232 520 msb\$=CHR\$ 32+CHR\$ 234+ : ENDPROC 400 DEF PROCdisplay :UNTIL KX=37 STRING\$ (5, CHR\$ 235)+ 610 DATA 100,3,118,4,131 :PRINT TAB (3, 15); "BONUS : ENDPROC CHR# 236+CHR# 32+ ,3,119,4,123,3,111,4 ": WI+100; " POINTS FOR 470 DEF PROCchars CHR\$ LO+STRING\$19. ,119,7,103,3,91,4,75 EACH MAN RESCUED" : VOU 23,225,255,255 CHR\$ B)+CHR\$ 32+CHR\$ 237+ ,3,91,4,93,3,99,4,103 CHR# 32+CHR# 32+CHR# 231+ ,255,255,255,255,255 : #F121,6 .12 ,255,23,226,255,127 410 RESTORE 610 CHR# 32+CHR# 32+CHR# 238+ This listing is included in : REPEAT READ noteI, LenI ,127,63,31,15,15,7,23 **CHR\$ 32** this month's cassette : ENDPROC ,227,255,255,254,254 :SOUND 1,-12,note1,len1 tape offer. See order

form on Page 9.

Tower of Hanoi listing

From Page 27

- 10 REM TOWERS OF HANDI
- 20 REM by Denis R Smith
- 30 REM (C) ELECTRON USER
- 40 ENVELOPE 1,4,-7,7,0 .10.10.0.126.0.0.-126
 - .126.126
 - :ENVELOPE 2.1,-7.7.0
 - ,10,10,0,126,0,0,-126
 - .126.126
- 50 *KEY10*BLD:MRUN:H"
- 60 DIM disc2(5.14)
- :DIM level2(5)
- :DIM x1(3)
 - :DIM v1(2)

 - :DIM moveZ(14)
 - 1e%=0 :0=0
- 70 ON ERROR GOTO 290
- BO MODE 1
 - : YPU 19.3.6.0.0.0
- 90 PROCdisc (600, 100, 30
 - .0) : PROCdeen
- 100 REPEAT
- 110 *FX15.0
- 120 PROCchoose
- : IF mames="END"
 - THEN END
- 130 PROCinit :PROCdisplay
- 140 REPEAT
- 150 #F#15.0
- 160 PROCincut
 - :PROCtransfer(from) .toZ)
- - :PROCoove(from2.to2)
- 170 IF e%=0 **THEN 200**
- 180 IF eovel(el)=FALSE
- AND score1)(2^(e7-1)+e1)
 - THEN PROCoffer : moveZ (eZ) =TRUE
- 190 IF struggleZ=TRUE **THEN 220**
- 200 UNTIL level7(1)=8
- 210 GOTO 250
- 220 UNTIL struggle1=TRUE
- 230 IF g=3
 - THEN PROCheebao PRINT

 - :PRINT "Another game?"

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are on Page 4.

- :6070 110
- 240 IF q=2
 - **THEN 130**
- 250 page=0
- 260 FOR test 1=210 3
 - : IF level%(test%)=1
 - THEN game=1
- 270 NEXT
 - : IF came=1
 - THEN PROCEsnish
 - ELSE BOTO 140
- 280 UNTIL 6=7
- 290 IF ERR =13
- THEN 100
- 300 REPORT
- :PRINT " & line ";

 - : PROCWAIT (2000)
 - :60TO 100
- 310 DEF PROCtransfer (old)
- new1) 320 x1(1)=240+384+(old2-1)
 - :xX(2)=240+384+(new1-1)
 - :v2(1)=592+16+(7-(level2(
 - oldziii
 - : v1(2)=608+16+17-(level1(
 - new211)
- 330 dl=disclioldl.levellioldl
 - 11
 - :el=disc2(old2.level2(old
 - 2)+1)
 - :x1(3)=(x1(2)+x1(1))/2
- 340 moveI(dZ)=TRUE
- 350 PROCdisc(xX(1), yX(1)
 - .d2.11
- - : IF level%(old%)=7 THEN PROChottogoole
 - :60T0 370
- 360 PROCdisc(xX(1),yZ(1)-16
 - (G.Ks,
- 370 SDUND 1,-(d1+4),y1(1)-524
- :PROCdisc(xZ(3),932
 - .dZ.0)

- : PROCWAIT (50)
- (PROCdisc(x1(3).932
- .d7.11
- :SOUND 1,-(d1+4), y1(2)-52
 - 4.3
- 380 VDU 25,4,xX(3):900:25 ,3,0;52;25,0,4:-52:25
 - ,3,0;52;25,0,-8;-52:25
- .3.0:52:
- 390 PROCWAIT (25)
- :PROCdisc(#1(2), y1(2)
 - .dZ.0)
- 400 EMPERIC
- 410 DEF PROCEdad
- 420 PROCoples
- : VOU 28.1,30,37,16
 - : COLOUR 1
 - : COLOUR 130
 - :CLS
- 430 FOR N1=7TO 1STEP -1
 - :PROEdisc (240, 592+16#17-N
 - X1.N2.0)
- 440 SOUND 1.-12.16*(10-NZ)
- : PROCWAIT (NZ+100)
- : NEXT 450 PRINT
- :PRINT ' The object
 - of this came is to move
 - all the discs onto anoth
 - er tower in as few moves
 - possible!*
- 460 PRINT
- : PROCWAIT (600)
- 470 ENDPROC
- 480 DEF PROCESCEXI, YZ, DZ
 - .col)
- 490 SCOL 0.1
 - 1L7=32+16=01
 - : IF col=1
 - THEN SCOL 0.0
- 500 VDU 25,4,XZ+16+8+DZ;YX+16 :25,0,0;-32;25.81,-L2;0:2
 - 5,0,0,0,16,0,25,81,-16;-8

- :25,0,-8;8;25,81,24 ,0,0,0,25,81,-16;8;25 ,81.16,0,8,0,25,0,0;-32:2
- 5.81.12;32;25,0.0;-16:25
- .81.15.0.8.0 510 VBU 25.81.8:-9:25.0
 - .-8:-8:25.81,-14:8:25 .81.01-16:18,0,2
 - : IF col=1
 - THEN GCOL 0.0
- 520 VDU 25.1,-L1:0:25.1 ,-16:8:25,1,-8:8:25
 - .1.8.0,8,0,25,1,16:-8:25

 - .1.17:0:25.1.16.0.8 .0.25.1.8; -9; 25.1. -8; -8:2
 - 5.1.-16:-8:25.4.XI: YZ+4:1
 - 8,0,3,25,1,0,0,12,0
 - ,25,0,-4;0;25,1,0;-(8+(co
 - 1+8));25,0,8,0.0,0,25 ,1,0; (8+(col+8));
- 530 IF col=1
 - THEN VDU 25,0,-4:0:25
 - .1.0:-16:
- 540 ENDPROC
- 550 DEF PROCooles
- 560 6COL 0.3
- 570 FOR XX=24010 1008
- STEP 384 580 HOVE 12.896
 - : DRAW 12.576
 - : MOVE X2-4.576
 - : DRAW 12-4,896
 - : MOVE XX+4, 896 : DRAW XX+4.576
- 590 NEXT
- 600 HOVE 1200.572
 - :DRAW 48.572
 - : MOVE 48.568
 - : DRAW 1200.568 : MOVE 1200.554
- :DRAW 48.564
- 610 VOU 5 : GCOL 0.3
 - :MOVE 392.792
 - *PRINT "TOWERS OF HAND!" : MOVE 392.984
 - : GCOL 0.2
 - :PRINT "
 - : VDU 4
- **620 ENDPROC**
- 630 DEF PROChottompole 640 VDU 18,0,3,25,4,x1(1);608

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Tower of Hanoi listing

THEN names="Noddy"

800 ENDPROC

From Page 56	ALO	DEF PROCINIT		:PRINI tot		THEN PROCheebaa
		scoreX=0	gin	IF tol(! OR tol)3	1126	PRINT
;25,1,0;-32;25,0,-4;0;25	-	:Ds="N"	700	THEN PRINT "You only	1120	:PRINT 'Now for the next
,1,0,0,32,0,25,0,8,0		:strugolel=FALSE		have 3 towers!"		game!"
,0,0,25,1,0;-32;25,4		:0=1			1176	PRINT
,1200;572;25,5,48;572;25	830	FOR d%= 1 TO 7		:SOUND 1,2,100,35	1130	:PRINO
,4,48;568;25,5,1200;568;2	000	:disc2(1,d2)=d2	676	:60T0 950		2
5,4,1200;564;25,5,48;564;		:moveX(d1)=FALSE	AVA	IF level%(tol)=8		ENDPROC
550 ENDPROC		:FOR nt=210 3		THEN 1000		DEF PROCheebgo
560 DEF PROCHAIT(H)		:discl(n1,d1)=0	ARG	IF disclifroal, levellifro	1160	PROCdisplay
IFOR W=1 TO W				mi)))discl(tol,levell(tol		:PROCinit
: NEXT		:level1(n1)=8		11		:PROCWATT(500)
: ENDPROC		ENEXT		THEN PRINT "You're not	1170	12=0
470 DEF PROCtune(a2)		: NEIT		allowed to put a		:PROChanci (7,1,2,3)
680 RESTORE 710		:levelI(1)=1		larger disc on	1180	ENDPROC
690 FOR nZ=1 TO 16		:FOR nX=1T0 3		top of a smaller one!"		DEF PROChangi (F1.01
:READ el.ol		:disc1(n1.8)=0		:SDUNG 1,1,50+RMB(100)		.RZ.5Z)
:NEXT		: NEXT		,4	[200	IF PX=0
	840	ENDPROC		:6070 920	1744	THEN ENDPROC
:PROCMAIT(5000)	850	DEF PROCdisplay	990	IF fromtatot	1910	PROChanos (PX-1,02,5%
700 ENDPRGC	860	CL6		THEN PRINT "Are you sure?	1210	(Uncusum) it v. 1464447
710 DATA 4,53,0,53,4,a2		:PROCooles			1220	-T%=T%+1
,0,1,4,81,4,81,4,81	870	FOR NX=7TO ISTEP -1		:SOUND 1.1,40,4	1220	
.4,73,4,81,4,61,4,53		:PROCdisc (240,576+16+18-N		:6010 920	1070	PRINT II
.4,61,4,53,4,53,4,53		2),N2,0)	1400	ENDPROC	1230	PROCtransfer (OI, RI)
,3,53	880	SOUND 113.4+(30-N%)				:PROCmove(D1,RX)
720 DEF PROCchaose	200	14 1011-104 HR		DEF PROCesve(old%,new%)		PROCWATT (100)
-730 SOUND 1.3.0.40		:NEXT	1020	level%(new%)=level%(new%)	1250	PROChanos (PI-1,SI,RI
PRINT	000	ENDPROC		-1		,01)
: INPUT "Enter your name:		DEF PROCERput		(disclinewl, levellinewl))		ENDPROC
"name\$			75.	=disc%(old%,level%(old%))	1270	DEF PROCoffer
:L=LEN (names)		PRINT	1020	disc1(old1,level1(old1))=	1280	struggleX=FALSE
740 IF L>39	720	PRINT "Move top disc		0	1290	PRINT "You seem to be
THEN PRINT " Too		from		:level%(old%)=level%(old%)		struggling."
long!"		tower number";		1+1	1300	PRINT "Do you want to: "
:60TO 730		:fromY=VAL (GE1\$)		:scorel=scorel+1		PRINT " 1 Carry on."
750 IF name = "END"		:PRINT from	1040	ENDPROC		PRINT " 2 Start again.
THEN ENDPROC	930	IF from1(1 OR from1)3	1050	DEF PROCfinish		*
760 V=ASC (LEFT\$ (name\$,1))		THEN PRINT "You only	1060	PRINI	1330	PRINT " 3 Stop and
: IF V)96 AND V(123		have 3 towers!"		:PRINT "Well done, ":name		have a demonstration."
		:SOUND 1,2,100,35		I(* !*	1340	PRINT
THEN V=V-32		: GOTO 920	1070	PRINT "You took "iscorel;	1010	:PRINT " 1,2, or3?"
770 NF=CHR# (V)	940	IF levelI(froal)>7		" moves."	1750	
:FOR J=2 TO L		THEN PRINT "But there's	1090	IF scorel)132	1930	q=VAL (8ET\$) :IF o(10A q)3
:V=ASC (MID#Iname#,J		no disc on tower ":from?	1404	THEN PROCtune (65)		
.417		1, 1,		ELSE PROCtune (69)	1710	THEN 1300
: IF V)64 AND V(91		:SDUND 1,2,175,65	1000		1290	IF q>1
THEN V=V+32		:6010 920		PRINT		THEN struggleZ=TRUE
780 NS=NS+CHRS (Y)	950	p1=68+16+(7-(level%(from))	1100	PRINT "Best possible	1370	ENDPROC
TX3N:	730)))		score is 127."	-	
				:PRINT "Do you want a	Thi	is listing is included in
103003544						
:name\$=N\$ 790 IF L(2		:SOUND 18,p2,3 :PRINT "To tower number		demonstration* :PRINT "Y/N?"		s month's cassette

:C#=BET#

:to2=VAL (GETS) 1110 IF Cs="y" OR Cs="y"

tape offer. See order form on Page 9.

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Micro messages

Kitty on the keys

I KNOW this sounds daft, but when I'm using my Electron my cat becomes fascinated by what I'm doing and hits the keys with his paw.

He's also been known to sit on the keyboard! Will this harm the Electron? – Julia Morris, Hillsborough, Sheffield.

 It depends how hard he hits the keyboard! If we were you we'd be more worried about the effects of cat hairs getting in the works.

Discourage the moggy! One of the hacks from Micro User tells us that his Tabby falls asleep on top of the monitor when he's using his micro to write his articles. That explains a lot!

GOTO guidelines

THE other day I was proudly showing off a program that I had written all by myself and the person I showed it to said I'd done it wrong.

He said I shouldn't have used the GOTO keyword. Why shouldn't I? My program worked well enough with it.

Why is GOTO in the books if you aren't supposed to use it? — Sue Woodcock, High Wycombe, Bucks.

 We were dreading this one coming up! Yes, you can use GOTO and it will work and we can't see anything wrong in that.

The point is that when your programs get longer and more complicated, using a lot of GOTOs can make them very difficult to sort out.

There are ways of avoiding using them — and GOSUB as well — which make the program easier to sort out if things so wrong.

Doing this is known as "structured" programming and we'll be covering it in future issues.

As it is don't worry. Everyone uses GOTOs at some time or other.

Which 0.S.?

I'VE been told that my Electron has more or less the same operating system as the BBC Micro. I've also been told that there have been three versions of the Beeb - OS 0.1, 1.0 and 1.2.

Which have I got in my Electron? - Chris Pace, Didsbury, Manchester.

 Have no fear, Chris.
 In your micro is the latest and final version of the OS – 1.2.

You might also be pleased to know that your Electron has Basic II, an improved version of the language that, even now, some BBC Micro owners aren't getting.

WP on the Electron

YOU'VE started a really fantastic magazine. Keep up the good work!

Can you tell me, is it possible to turn my Electron into a word processor? I know it's possible on the BBC Micro so is the Electron the same? – Tom Kent, Carlisle, Cumbria.

 At the moment you can't use the Electron for word processing because it doesn't have a port that will allow it to use a printer.

Almost most of the word processor packages for the BBC Micro use Mode 7 which the Electron lacks.

Having said that it won't be long until there are hardware add-ons that will allow you to do this.

Machine code

WHAT is machine code and what is it used for? I want to write my own games and I've been told that I'll have to use machine code to do it. Is this true? – T.R. Owen, Swansea.

You could write a

book about what machine code is. In fact many people already have.

To put it simply machine code is the language that the Electron actually works in.

When you write a program in Basic the micro translates it into machine code, line by line.

A whole series on machine code is on the drawing board for future issues of *Electron User*.

As for having to use machine code for games, the answer is that you can write good games in Basic, as the listings in this issue will show.

Hangman hang up

HELP! I've been trying to get your Hangman program to work and it won't! I know I'm a beginner but I've been really careful and checked every line and I still get problems at line

170.

Is there a mistake in your listings? - Tim Sharratt, Southall, Middlesex.

 It's sackcloth and ashes time here because we DID make a mistake.
 Part of line 170 was cut out by accident and, as you've found, it won't work without it.

We were going to hang the guy who actually did it, but instead we've sent him to work on Micro User for six months – a much worse fate.

For those of you who haven't been put off Hangman for life the correct version of line 170 is:

170 IF words=
STRING\$(length%,* *)
THEN PROCWON
ELSE IF correct%=
TRUE GOTO 80
ELSE err%=err%+1
:PROCWONG
:IF err%(6
THEN 80

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